

LINCOLN UNIVERSITY HERALD

VOL. XXXII

NO. 1

NOVEMBER 1927

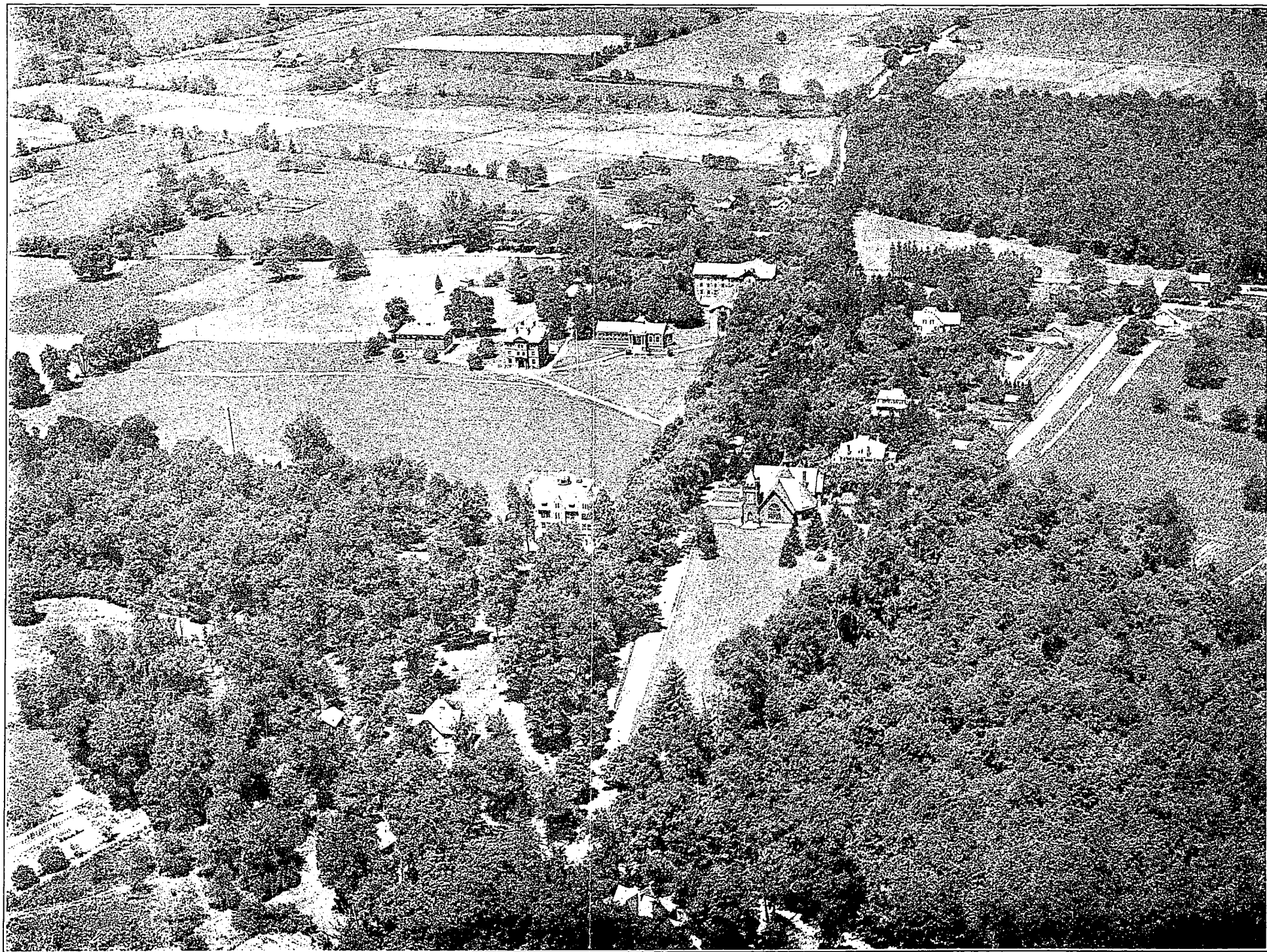
Published quarterly by Lincoln University

CATALOGUE NUMBER

FOR THE SESSION OF

1927-1928

Entered as second class matter at the Post Office, Lincoln University, Pa.
under the Act of Congress of July 16, 1894



AEROPLANE VIEW OF LINCOLN UNIVERSITY LOOKING NORTH

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1927**JULY**

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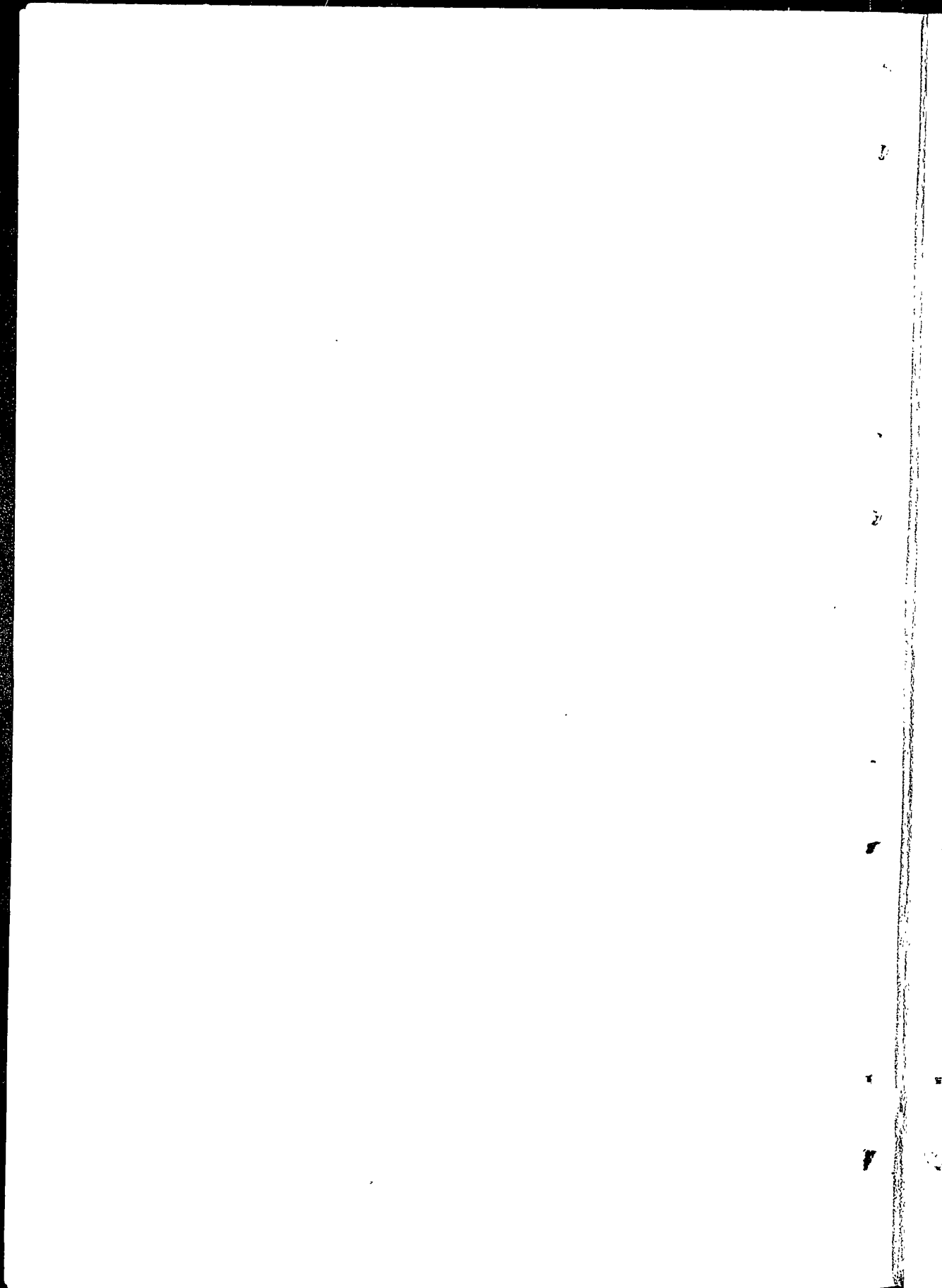
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CALENDAR

1928

- Jan. 3, Mon. Christmas Recess ends (College and Theological Seminary) 8:15 a. m.
- Jan. 25, Wed. College Mid-year Examinations begin.
- Feb. 4, Sat. College Mid-year Examinations close.
- Feb. 6, Mon. Second Semester begins in the College 8:15 a. m.
- Feb. 12, Sun. Lincoln Day.
- Feb. 18, Sat. Re-examination of conditioned students, 2:00 p. m.
- Feb. 25, Sat. Re-examination of conditioned students, 2:00 p. m.
- Mar. 2, Fri. Senior Orations: the Chapel, 7:30 p. m., Assistant Professor Osborne presiding.
- Mar. 9, Fri. Junior Orations: the Chapel, 7:30 p. m., Professor Ridgley presiding.
- Apr. 6, Fri. Easter Recess begins 12:30 p. m.
- Apr. 10, Tues. Easter Recess ends 8:15 a. m.
- Apr. 23, Mon. Final Examinations begin, Theological Seminary.
- Apr. 27, Fri. Final Examinations close, Theological Seminary.
- Apr. 29, Sun. Annual Sermon to the Theological Seminary.
- May 1, Tues. Annual Commencement, Theological Seminary.
- May 21, Mon. Final Examinations begin, Senior Class, College.
- May 23, Wed. Final Examinations begin, Junior, Sophomore and Freshman Classes, College.
- May 29, Tues. Final Examinations close, Senior Class, College.
- June 2, Sat. Final Examinations close, Junior, Sophomore and Freshman Classes, College.
- June 2, Sat. Obdyke Prize Debate: Chapel, 7:30 p. m.
- June 3, Sun. Baccalaureate Sermon: Chapel, 11:00 a. m.
- June 4, Mon. Class Day.
- June 5, Tues. Annual Meeting of the Board of Trustees.
Junior Oratorical Contest: Livingstone Hall,
10:30 a. m.
Annual Commencement: College, Livingstone
Hall, 2:00 p. m.

- Sept. 21-25, Fri.-Tues. Freshman Week.
Sept. 24-25, Mon.-Tues. Registration of other students.
Sept. 25, Tues. Seventy-fourth Academic Year open (College and Theological Seminary) Chapel, 5:00 p. m.
Sept. 29, Sat. Re-examination of conditioned students: Science Hall, 2:00 p. m.
Oct. 6, Sat. Re-examination of conditioned students: Science Hall, 2:00 p. m.
Nov. 29, Thurs. Thanksgiving Day: a holiday.
Dec. 15, Sat. Christmas Recess begins, College 12:30 p. m.
Dec. 17 Mon. Mid-year Examinations begin Theological Seminary.
Dec. 21, Fri. Mid-year Examinations close, Theological Seminary.
Dec. 21, Fir. Christmas Recess begins, Theological Seminary, 5:30 p. m.
- 1929
Jan. 2, Wed. Christmas Recess ends, College and Theological Seminary, 8:15 a. m.

PART I. THE UNIVERSITY

TRUSTEES

Acting President

John M. T. Finney, M.D.....Baltimore, Md.

Vice-President

Rev. W. Courtland Robinson, D.D.....Delhi, N. Y.

Acting Secretary

Howard McClenahan, LL.D.....Philadelphia, Pa.

Treasurer

J. Everton Ramsey.....Swarthmore, Pa.

Term Expires June, 1928

Rev. John Calhoun, D.D.....Germantown, Pa.

Rev. John B. Laird, D.D.....Frankford, Pa.

Henry B. McCormick.....Harrisburg, Pa.

Term Expires June, 1929

Thomas W. Synnott.....Wenonah, N. J.

Arthur T. Parke.....West Chester, Pa.

Rev. William L. McEwan, D.D.....Pittsburgh, Pa.

Term Expires June, 1930

William H. Vail, M.D.....Newark, N. J.

*John W. Liberton.....Philadelphia, Pa.

Howard McClenahan, LL.D.....Philadelphia, Pa.

Term Expires June, 1931

J. Frank Black.....Chester, Pa.

Rev. Calvin C. Hays, D.D.....Pittsburgh, Pa.

John M. T. Finney, M.D.....Baltimore, Md.

Term Expires June, 1932

Rev. W. Courtland Robinson, D.D.....Delhi, N. Y.

Rev. Robert Watson, D.D.....Boston, Mass.

Rev. Wm. Hallock Johnson, D.D.....Lincoln University, Pa.

*Resigned November, 1927.

Term Expires June, 1933

Rev. Francis Shunk Downs, D.D......Princeton, N. J.
Rev. J. Hawley Rendall.....Beverly, N. Y.
Rev. Raymond H. Gage, D.D......Wenonah, N. J.

Term Expires June, 1934

Rev. David S. Kennedy, D.D......Philadelphia, Pa.
J. Everton Ramsey.....Swarthmore, Pa.
Eugene Percy Roberts, M.D......New York, N. Y.

Financial Representative

Rev. William P. White, D.D......504 Witherspoon Building,
Philadelphia, Pa.

Committees of the Trustees

Executive: J. M. T. Finney (Chairman), W. Courtland Robinson,
Howard McClenahan, J. E. Ramsey, J. B. Laird, F. S. Downs,
W. H. Johnson.

Finance and Investment: J. E. Ramsey (Chairman), Thomas W.
Synnott, Arthur T. Parke, H. B. McCormick.

Curriculum: Howard McClenahan (Chairman), Robert Watson,
F. S. Downs, J. B. Laird, C. C. Hays, John Calhoun, W. H. Vail.

Grounds and Buildings: R. H. Gage (Chairman), H. B. McCormick,
J. Hawley Rendall, J. Frank Black, David S. Kennedy.

Student Welfare: E. P. Roberts, (Chairman) R. H. Gage, W. H.
Vail, W. L. McEwan.

Budget: The President and Treasurer of the Board, the Business
Manager and the Chairmen of the other committees of the Board.

OFFICERS OF ADMINISTRATION

Rev. William Hallock Johnson, Ph. D., D. D.
President

Walter Livingston Wright, A. M.
Vice President and Dean of the University

Rev. William Thompson Linn Kieffer, D. D.
Dean of the Theological Seminary

Rev. George Johnson, Ph. D.
Dean of the College

Rev. Robert McEwan Labaree, D. D.
Librarian

Harold Fetter Grim, A. B.
Faculty Director of Athletics

Arthur Edwin James, B. S., A. M.
Registrar of the College

Rev. Thomas Rankin McDowell, A. B.
Business Manager

Guilbert & Betelle, Newark, N. J.
Official Architects

William Bingham Ewing, M. D.
University Physician

William Edward Morrison, D. D. S.
Athletic Director

F. T. Jamison, D. D. S.
Graduate Manager of Athletics

Miss Helen D. Barnett
Bookkeeper

Miss Katharine G. Johnson
Office Secretary

Miss Mary E. Brosius
Secretary to the President

Hawley McFadden
Superintendent of Grounds and Buildings

Eugene Herndon Glenn
Steward of the Refectory

THE FACULTY

- Rev. William Hallock Johnson, Ph. D., D. D., Charles Avery Professor of Greek and New Testament Literature.
- Walter Livingston Wright, A. M., Reuben J. Flick Professor of Mathematics.
- Rev. George Johnson, Ph. D., John C. Baldwin, Professor of Theology.
- Rev. James Carter, A. M., D. D., Isaac N. Rendall Professor of Church History and Homiletics.
- Rev. William Thompson Linn Kieffer, A. B., D. D., Abigail Geisinger Professor of Pastoral Theology.
- Harold Fetter Grim, A. B., William A. Holliday Professor of Biology.
- Rev. Robert McEwan Labaree, A. B., D. D., Librarian and Henry A. Kerr Professor of History, Sociology, Economics and Missions.
- Rev. Edwin Joseph Reinke, A. B., B. D., Mrs. Susan D. Brown Professor of English Bible and Hebrew.
- Arthur Edwin James, B. S., A. M., Professor of Chemistry.
- Rev. Frank Harris Ridgley, Ph. D., Professor of Education and Greek.
- William Raymond Cole, B. S., Assistant Professor of Physics.
- Rev. Philip Sheridan Miller, A. M., Th. B., Assistant Professor of Latin and Pedagogy.
- Rev. Clifford Pierson Osborne, A. B., Th. M., Assistant Professor of French and German.
- Magnus Albert Soderman, Ph. D., Assistant Professor of Biology and Chemistry.
- Charles Roland Boothby, A. B., Instructor in English.
- William Edward Morrison, D. D. S., Athletic Director.
- James Henry Baker, A. B., Part-time Instructor in English and History.
- William Edward Farrison, A. B., Part-time Instructor in English.
- Laurence Foster, A. M., Part-time Instructor in Philosophy.
- William Preston Stevenson, A. B., Part-time Instructor in Greek.

SPECIAL LECTURES AND ADDRESSES DURING
1926-27

- Mr. Dillingham**.....New York, N. Y.
Student Conferences Abroad.
- Professor Tredwell Smith**.....Lancaster, Pa.
The Near East (Illustrated).
- Mr. Carl Diton**.....Philadelphia, Pa.
Piano and Vocal Concert.
- Rev. William P. Finney, D.D.**.....Germantown, Pa.
John Milton.
- George W. Kirchwey, LL.D.**.....New York, N. Y.
Prison Problems.
- Miss Grace Sheaffer**.....Newark, Del.
Travelogue of Africa (Illustrated).
- Mr. A. Philip Randolph**.....New York, N. Y.
Organizing the Pullman Porters.
- Dr. Jesse E. Moreland**.....New York, N. Y.
Fifty Years of the College Y. M. C. A.
- Rev. Calvin C. Hays, D.D.**.....Pittsburgh Pa.
Commencement Address to Theological Seminary.
- Mr. Robert B. Eleazer**, Educational Director
of the Interracial Commission.....Atlanta, Ga.
Commencement Address.
- T. Spotuas Burwell, M.D.**.....Philadelphia, Pa.
Address to Freshman Class
- Eugene Percy Roberts, M.D.**.....New York, N. Y.
Address to Student Body.
- Dallas Lore Sharp, Litt.D.**.....Boston, Mass.
John Burroughs.
- Mr. Richard H. Hill**.....Baltimore, Md.
A Summer in Russia.
- Rev. Ralph W. Hand**.....New Park, Pa.
Synodical Visitor.

- Robert Russa Moton, LL.D.**, Principal of
Tuskegee Institute..... Tuskegee, Ala.
- Robert Elliott Speer, D.D.**, Moderator of
the General Assembly of the Presby-
terian Church..... New York, N. Y.
- James Hardy Dillard, LL.D.**, President of
the Jeanes Foundation; President of the
the John F. Slater Fund..... Charlottesville, Va.
- Eugene Percy Roberts, M.D.**, President
of the Lincoln University Alumni Asso-
ciation..... New York, N. Y.
- George Cleveland Hall, M.D.**..... Chicago, Ill.
- William Hallock Johnson, Ph. D.**, Fifth
President of Lincoln University..... Lincoln University, Pa.
- Rev. George Johnson, Ph.D.**..... Lincoln University, Pa.
Life in Mexico (Illustrated).
- Rev. Daniel Grafton Hill, D.D.**..... Washington, D. C.
Chapel Address.
- Kirby Page**, Editor of The World Tomor-
row..... New York, N. Y.
Imperialism and Nationalism.
- Miss Mabel Lee**..... Weedsport, N. Y.
The Recent Chinese Revolution.
- Mr. Eugene J. Bengé**..... Philadelphia, Pa.
Industrial Relations Trends.
- Rev. O. W. Buschgen, D.D.**..... Haddonfield, N. J.
Chapel Address.
- Professor George D. Hadzsits, Ph.D.**..... Philadelphia, Pa.
The Romance of Rome.
- Rev. William C. Covert, D.D., LL.D.**..... Philadelphia, Pa.
Chapel Address.

General Information Concerning the University

Purpose. The purpose of the Trustees and Faculty of Lincoln University is to communicate, according to its means, a liberal and Christian education to worthy young men who may become leaders of the colored people. The University is not co-educational.

Location. Lincoln University is situated in Chester County, Pennsylvania, forty-six miles southwest of Philadelphia, and sixty-three miles northeast of Baltimore, at "Lincoln University," a station on the Octoraro Branch of the Pennsylvania Railroad. The exact post-office address is "Lincoln University, Pennsylvania."

History. Lincoln University was founded by the Rev. John Miller Dickey, a Presbyterian minister of Oxford, Pa. Its first charter was granted by the State of Pennsylvania, under the title of Ashmun Institute, 1854. In 1866 the charter was amended, and the name changed to "Lincoln University," the plan being to develop an institution that would impart training in the various professions—Theology, Medicine, Law—in addition to a preparatory department and a collegiate course. The schools of Medicine and Law were begun, but soon discontinued, owing to unforeseen difficulties of location and endowment. The preparatory department was closed in 1893, leaving thus the College and the Theological Seminary as departments of the University.

Control. The University is under the control of a Board of Trustees, a self-perpetuating body, consisting of twenty-one members, arranged in seven classes of three each, who hold office for seven years, or until their successors are elected. The officers of the Board consist of a President, a Vice-President, a Secretary and a Treasurer, elected annually. There are three stated meetings of the Board—on the day of the Theological Commencement, on the day of the College Commencement, and on the second Thursday of November. In accordance with the plan of the General As-

sembly of the Presbyterian Church for the government of Theological Seminaries, the Board of Trustees has put the Theological Seminary of the University under the control of the General Assembly of the Presbyterian Church in the United States of America.

Endowment. The University owns equipment, buildings and grounds of an estimated value of \$482,000, and holds productive funds to the amount of \$670,000.

Equipment. The University owns 145 acres of land, part of which is under cultivation and part forms a campus upon which have been erected the following buildings:

University Hall, built by undesignated funds, is a three-story brick building, containing seventeen large and well-lighted rooms, used for lecture and recitation purposes.

The Mary Dod Brown Memorial Chapel, gift of the late Mrs. Susan D. Brown, of Princeton, N. J., is a Gothic structure of dark red brick with a square bell-tower. The building contains an audience room capable of seating 400 persons, and a Prayer Hall capable of seating 200. The organ, costing \$2,000, was put in place in 1911; one-half of the cost being contributed by Mr. Andrew Carnegie, and the rest by special subscription. The College Office is at the north side of the Chapel.

Livingstone Hall, gift of the late Mrs. Susan Gorgas, of West Chester, Pa., is a large one-story frame building used for commencement assemblies, and capable of seating one thousand persons.

The dormitories, **Ashmun Hall** and **Lincoln Hall**, built by undesignated funds, and **Cresson Hall**, gift of the Freedman's bureau, under the late General O. O. Howard, are four-story structures of brick with slate roofs, and are for college students.

Houston Hall, gift of the late H. H. Houston, of Philadelphia, Pa., a three-story brick building, is for theological students. All the dormitories are lighted by electricity and heated by steam. Each room is ready furnished for the occupant.

The Harriet Watson Jones Hospital, gift of the late J. M. C. Dickey of Oxford, Pa., is a two-story frame cottage for the use of students in case of illness or accident.

The McCauley Refectory, given by the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, is a three-story brick building used as the University dining hall. It contains kitchen, dining room, rooms for visitors and a residence for the steward.

The Vail Memorial Library, gift of William H. Vail, M. D., of Newark, N. J., comprises a stack-room, consulting room and reading-room, with a large basement used as a receiving-room, all of fireproof construction.

The number of volumes now in the Library is 23,000. The reading room is well supplied with the latest works of reference, current periodicals and daily papers.

In addition there is a two-story building of buff brick, the first story of which is used as a lavatory, and the second as a gymnasium.

The Central Heating and Lighting Plant contains three boilers of 100 horsepower each; two dynamos, of 75 kilowatt and 35 kilowatt capacity, respectively, and a steam pump. The water supply is furnished from an artesian well 175 ft. deep.

There are twelve dwelling-houses on the campus, used as residences for professors and other officers of the University.

Science Hall. The Science Hall, which was erected in 1925, houses the departments of Chemistry, Biology and Physics. The building is a three-story structure of brick and Indiana limestone. It was erected at a cost of \$82,500, and contains equipment valued at \$23,000. The ground floor is devoted to Physics, the second floor to Biology, and the third floor to Chemistry. The design and equipment of this building is both modern and complete.

Needs. The most pressing need of the University at the present time is the prompt completion of the campaign for \$500,000 for college endowment. For this general purpose, including the full endowment of chairs already existing and the establishment of new chairs, the General Education

Board of New York, after a thorough investigation of the financial needs of the University, the character of its instructional work, and the record that has been made by its graduates on the field, has offered to Lincoln University the sum of \$250,000 provided that an equal sum is raised by July 1, 1928, the payments to be made if desired, within a three year period. This is the largest sum ever offered to the University, and it is earnestly hoped that the friends of the cause will rally immediately to its support so that this greatly needed endowment can be secured.

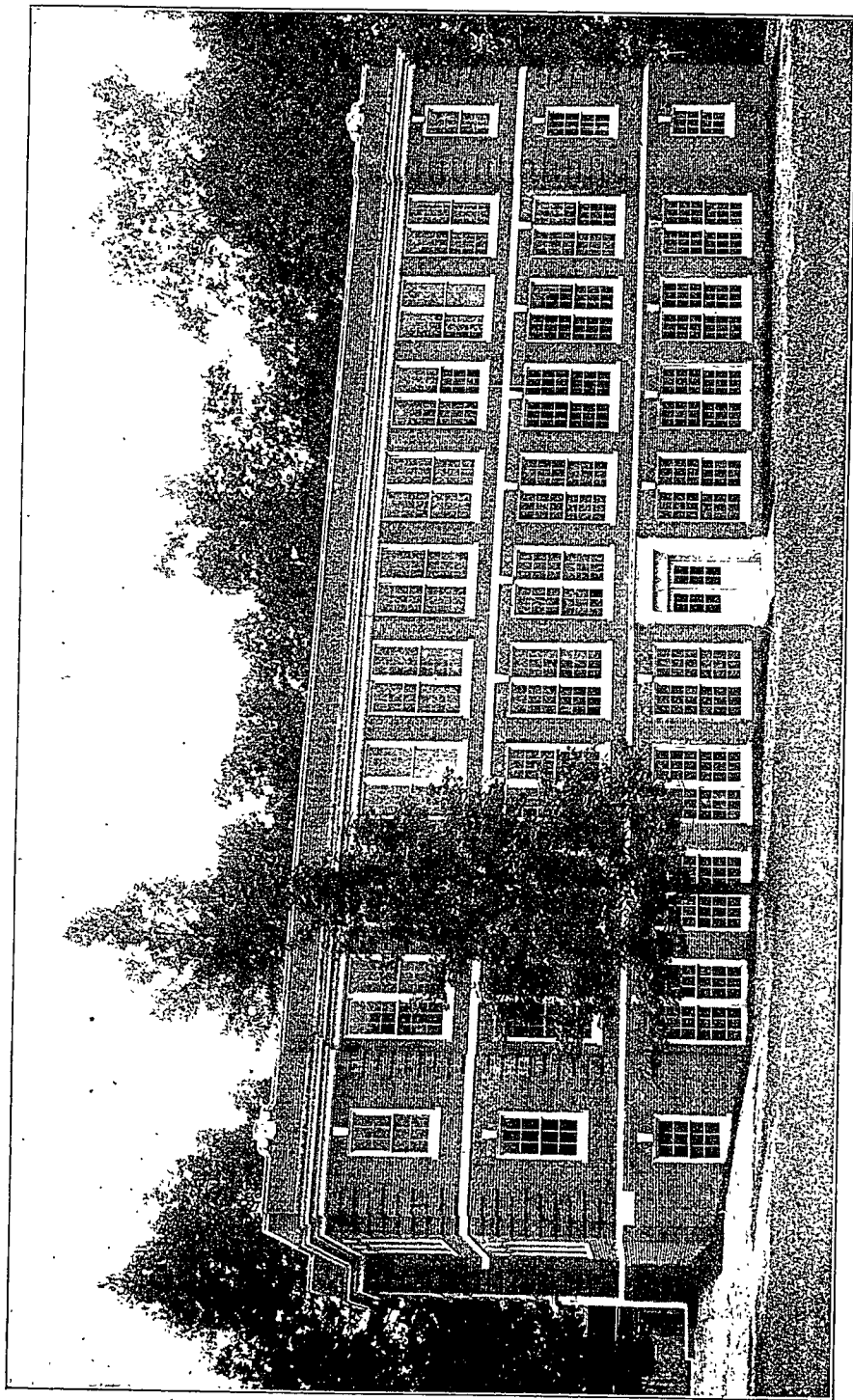
Under the direction of the Board of Trustees the official architects of the University, Messrs. Guilbert & Betelle, of Newark, N. J., have prepared a plan for the enlargement of the plant of the University, so as to accommodate an enrollment of 500 students. (See frontispiece for a reduced fac simile of this plan). The enrollment this year of 314 is an increase over the attendance of any previous year, but this increase has been at the expense of crowding in the dormitories far beyond the limit of comfort and convenience. The erection of a **New College Dormitory** is immediately needed and is recommended to benevolent friends as an investment promising the maximum of usefulness. During the present academic year 198 well-prepared young men were refused admission because of lack of dormitory space.

A Library Endowment is also urgently needed to provide for a librarian's salary and for the purchase of new books. An addition of a new wing to the library building would increase the efficiency of the library, the use of which by students is constantly growing.

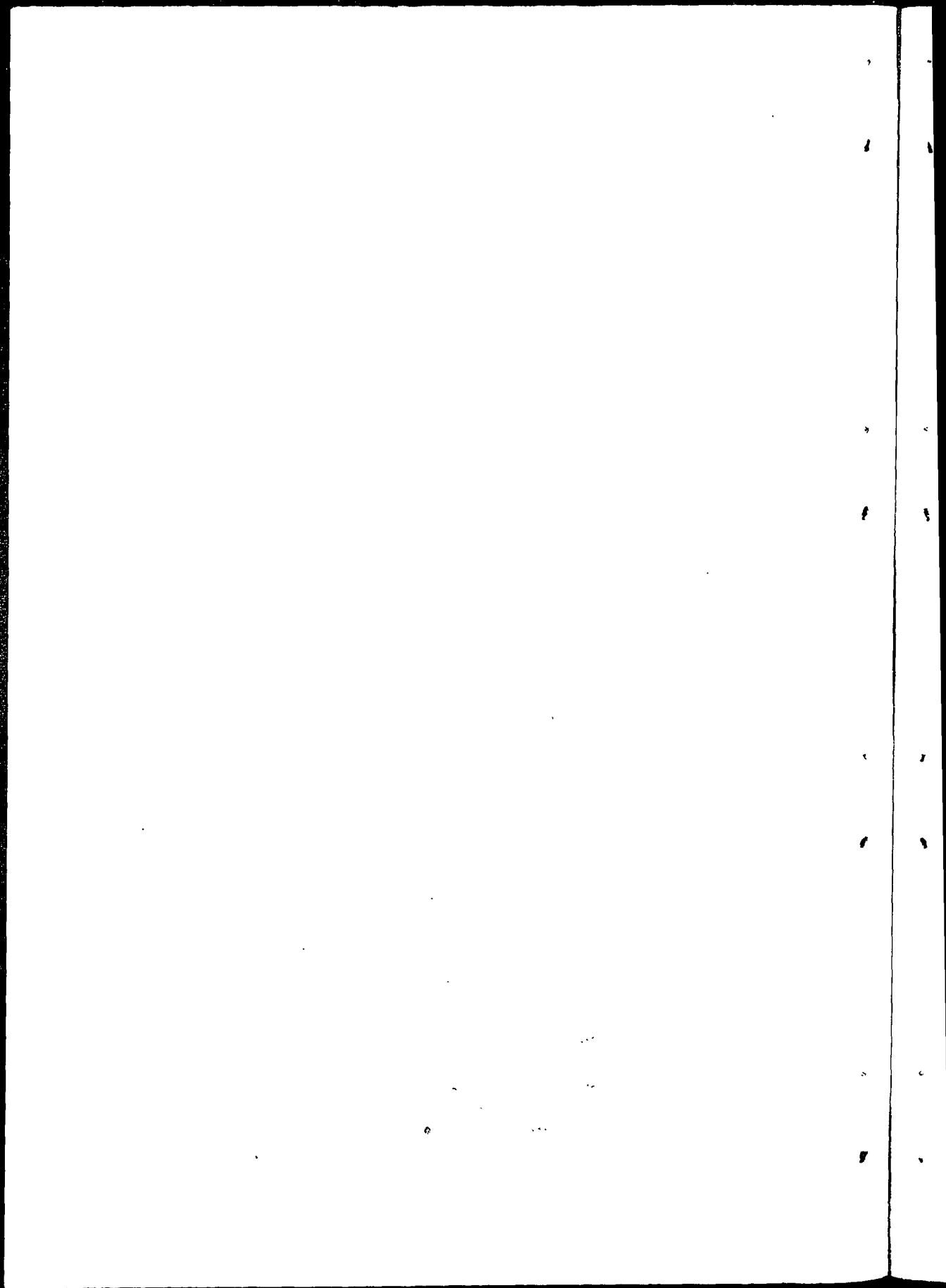
No body of students work harder to pay for their education than do the students of Lincoln University, and a large increase in scholarship funds is greatly needed, in order to provide for worthy young men who are unable to meet the full college charges.

Correspondence and checks, made payable to "Lincoln University," may be sent to the President, Rev. Wm. Hallock Johnson, D. D., Lincoln University, Pa.

The Rev. W. P. White, D. D., 332 Witherspoon Building, Philadelphia, may also be addressed by those who wish to contribute to current expenses or permanent funds.



SCIENCE HALL, COMPLETED OCTOBER 1, 1925



In the preparation of wills, when it is intended to make bequests to Lincoln University, care should be taken to use the exact corporate name as known and recognized in the courts of law, namely, "Lincoln University," and to add its location—in Chester County, Pennsylvania.

The Life Annuity Plan offers to donors an opportunity to make such gifts during their lifetime, without sacrificing any of their present income. The money is deposited in the careful and experienced hands of the Board of Trustees. A formal agreement is forwarded to the giver, binding the Board to pay an annual sum in quarterly remittances during life, at rates varying from five per cent. to nine per cent., according to age at the time the deposit is made.

Ashmun Church. The Ashmun Church was founded by the Presbytery of Chester as a church home for students during their college life. While it is organized as a Presbyterian church, members of all evangelical denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

Student Organizations. The following organizations are open to students of the University irrespective of department:

The Young Men's Christian Association.—The society has been in existence for many years. It is in organic connection with the Pennsylvania State Association, and cooperates with the Association in the Southern States. Community and Social Service work is carried on during the school term; also, a well organized Sunday School and Bible Study groups are conducted under its supervision. The Association seeks to enlist all students of the University in personal effort for social uplift during the summer vacation.

The Athletic Association is intended to promote the physical welfare of the students and to supervise all athletic sports and games. The conduct of the Association is by means of a Board of Officers working in connection with the Faculty Committee on Athletics. The campus, with its football field, baseball diamond and tennis courts, provides ample opportunity for healthful exercise.

The Student Council is an organization elected by the student body to develop and maintain a true standard of conduct among the students of the University, and to promote their welfare in every respect.

The L. U. Chapter of the National Association for the Advancement of Colored People is intended to carry out in the University the general purposes of the N. A. A. C. P. It studies the various phases of the race question and seeks to do some constructive work. Membership is open to students and Faculty.

The Isaac N. Rendall Society, founded February 24, 1919, aims to perpetuate the educational ideals of the late President Isaac N. Rendall, by uniting for the study and discussion of current educational topics all students who intend to devote their lives to the cause of Christian education.

The John Miller Dickey Service Society is a society of college students looking forward to the gospel ministry. It meets twice a month for the discussion of questions of interest for those who expect to be ministers.

The Lincoln News is a publication issued by the students as a means of developing their writing talents in prose and poetry. The circulation extends to the Alumni and friends of the institution.

The following intercollegiate fraternities have branches in Lincoln University:

Alpha Phi Alpha, founded at Cornell University in 1906, is intended to promote scholarship and Christian character. Each member is pledged to respect and defend the honor of womanhood, and to uphold and obey the laws of the country

Kappa Alpha Psi, founded at Indiana University in 1911, aims to inspire the college man to attainments that are noble and lofty.

Omega Psi Phi, first organized in 1911 at Howard University, bases its activity on the four cardinal principles: Manhood, Scholarship, Uplift and Perseverance.

The Delta Rho Forsenic Society is organized to promote the art of debate within and without the University.

Phi Beta Sigma Fraternity, founded at Howard University in 1914. Each member is obligated to uphold the ideals of scholarship, brotherhood, morality, and service in chapter.

Beta Kappa Chi Scientific Society is an honorary society which elects to membership twice a year all upper classmen who have made in fifteen year-hours of science a group rating of 1.8 and a general group of at least third.

The society holds meetings twice a month for the discussion of topics connected with the various branches of pure science.

Phi Lambda Sigma Literary Society is an honorary society which elects its membership twice a year from those students having completed a minimum of twelve semester hours of English with a group rating of 1.8 or better.

The purpose of the Society is to cultivate an appreciation of the English language and to promote individual initiative in this field.

The Alumni. The Alumni Association of Lincoln University meets annually in connection with the Commencement in June. The officers are: President, Dr. Eugene P. Roberts, 130 West 130th St., New York, N. Y.; Secretary, William M. Ashby, 212 Bank St., Newark, N. J.; Treasurer, Rev. John W. Lee, D. D., 741 South Seventeenth Street, Philadelphia, Pa.

Up to and including the year 1907-08 it was customary to print a list of the graduates of the College and of the Theological Seminary in the annual issues of the University Catalogue. In 1912 there was issued a Statistical Catalogue of the Students of the Collegiate and Theological Departments of Lincoln University. On April 12, 1918, there was issued "Lincoln University, College and Theological Seminary, Biographical Catalogue." This contains the essential biographical details, with present occupation and address, so far as known, of all graduates and former students of the University. With the index it makes a pamphlet of 157 pages, and will be sent on application to the Dean of the College, postpaid, to any address. This catalogue (up to and including the Class of 1917, College and Seminary) contains the names of 1,316 students of the College and 527 students of the Seminary, a total of 1,843.

During the Academic year 1920-'21 the Alumni Association erected a Memorial Arch of beautiful design and dedicated it, June 7, 1921, to "The men of Lincoln University who served their country in the World War." This arch spans the entrance to the University Campus on the North (where the "Philadelphia-Baltimore Pike", the main road between North and South, passes the institution), and forms a striking and appropriate gateway to the grounds.

PART II. THE COLLEGE

Course of Study

The College offers a course of study of four years' duration leading to the degree of Bachelor of Arts.* The College is approved by the College and University Council of the State of Pennsylvania, the American Medical Society, and also by the Association of Colleges and Preparatory Schools of the Middle States and Maryland (December 1, 1922.)

Admission to the Freshman Class

In order to enter the Freshman Class a candidate must satisfy the College as to (1) Adequate preparation in the subjects required for admission; (2) The possession of qualities of mind and character required to pursue profitably a college course; (3) Sound health.

All candidates must present the following subjects:

English	3 units
History.....	1 unit
Latin or Foreign Language.....	2 units
Algebra.....	1 unit
Plane Geometry.....	1 unit

Total8 units

In addition seven units must be presented, chosen from the following list: Latin, Greek, French, German, Spanish, Algebra, Solid Geometry, Trigonometry, History and Social Studies, Physics, Chemistry, Botany, Geography, Biology, Bible (not more than one unit). The definitions of these requirements made by the College Entrance Examination Board, 431 West 117th St., New York, N. Y., will be taken as standard.

Candidates may enter by certificate from approved secondary schools. No certificate will be accepted unless the candidate has finished the course and graduated in the

*At present no candidates for a two year course preparatory to medicine will be admitted.

school from which he applies; no credit in advance of 15 units will be granted for the completion of the twelfth grade, or its equivalent; the right to withdraw certificate privileges at any time is reserved.

The College will accept the examinations of the College Entrance Examination Board, the Education Department of the State of New York, or any other authorized examining board.

Not more than two units of conditions will be allowed for conditional entrance into the Freshman Class. These must be removed by the end of the Sophomore year.

Definition of Entrance Requirements. The following definitions of entrance requirements are abridged (except where indicated by footnotes) from Document No. 117, December 1, 1925 of the College Entrance Examination Board, which may be obtained on payment of twenty cents by addressing the Secretary, 431 West 117th Street, New York, N. Y.

All candidates for the Freshman Class are expected to adhere closely to the entrance requirements as defined below. No certificate of school work will be acceptable unless it shows that the definition of each subject has been kept in view throughout the preparatory period. Therefore, all schools preparing candidates for Lincoln University are strongly urged to obtain a copy of this syllabus and to follow its directions exactly.

English. (1926-1928.)

The study of English in school has two main objects, which should be considered of equal importance: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence and appreciation, and the development of the habit of reading good literature with enjoyment.

The requirement in English is that recommended by the National Conference on Uniform Entrance Requirements in English.

DEFINITION OF THE REQUIREMENT FOR THE RESTRICTED EXAMINATION, 1926-1928.

I. Habits of correct, clear, and truthful expression. This part of the requirement calls for a carefully graded course in oral and written composition, and for instruction in the practical essentials of grammar, a study which should be reviewed in the secondary school. In all written work constant attention should be paid to spelling, punctuation, and good usage in general as distinguished from current errors. In all oral work there should be constant insistence upon the elimination of such elementary errors as personal speech-defects, foreign accent, and obscure enunciation.

II. Ability to read with intelligence and appreciation works of moderate difficulty; familiarity with a few master-pieces. This part of the requirement calls for a carefully graded course in literature. Two lists of books are provided from which a specified number of units must be chosen for reading and study. The first contains selections appropriate for the earlier years in the secondary school. These should be carefully read, and in some cases studied, with a measure of thoroughness appropriate for immature minds. The second contains selections for the closer study warranted in the later years. The progressive course formed from the two lists should be supplemented by home reading on the part of the pupil and by class-room reading on the part of the pupils and instructor. It should be kept constantly in mind that the main purpose is to cultivate a fondness for good literature and to encourage the habit of reading with discrimination.

LIST OF BOOKS FOR 1926-1928

A. Books for Reading

From each group two selections are to be made, except that for any book in Group V a book from any other may be substituted.

Group I.

Cooper: **The Last of the Mohicans.**
 Dickens: **A Tale of Two Cities.**
 George Eliot: **Silas Marner.**
 Scott: **Ivanhoe or Quentin Durward.**
 Stevenson: **Treasure Island or Kidnapped.**
 Hawthorne: **The House of Seven Gables.**

Group II.

Shakespeare: **The Merchant of Venice.**
Julius Caesar.
King Henry V.
As You Like It.
The Tempest.

Group III.

Scott: **The Lady of the Lake.**
 Coleridge: **The Ancient Mariner.**
 Arnold: **Sohrab and Rostum.**
 A collection of representative verse, narrative and lyric.
 Tennyson: **Idylls of the King** (any four).
 The **Aeneid** or the **Odyssey** in a translation of recognized excellence,
 with the omission, if desired, of Books I-V, XV, and XVI of the
Odyssey.
 Longfellow: **Tales of a Wayside Inn.**

Group IV.

The Old Testament (the chief narrative episodes in Genesis, Exodus,
 Joshua, Judges, Samuel, Kings and Daniel, together with the
 books of Ruth and Esther).
 Irving: **The Sketch Book** (about 175 pages).
 Addison and Steele: **The Sir Roger de Coverley Papers.**
 Macaulay: **Lord Clive or History of England, Chapter III.**
 Emerson: **Self-Reliance and Manners.**

Group V

A modern novel.
 A collection of short stories (about 150 pages).
 A collection of contemporary verse (about 150 pages).
 A collection of scientific writings (about 150 pages).
 A collection of prose writings on matters of current interest (about
 150 pages).
 A selection of modern plays (about 150 pages).
 All selections from this group should be works of recognized excel-
 lence.

B. Books for Study

One selection is to be made from each of **Groups I and II**, and two
 from **Group III.**

Group I.

Shakespeare: **Macbeth.**
Hamlet.

Group II.

Milton: *L'Allegro, Il Perseroso*, and either *Comus* or *Lycidas*.
 Browning: *Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herve Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus"—, Instans Tyrannus, One Word More.*

Group III

Burke: *Speech on Conciliation with America*.
 Macauley: *Life of Johnson*.
 Arnold: *Wordsworth*, with a brief selection from *Wordsworth's Poems*.
 Lowell: *On a Certain Condescension in Foreigners*, and *Shakespeare Once More*.

LIST OF BOOKS FOR 1929-1931

A. Books for Reading

From each group two selections are to be made, except that for any book in Group V a book from any other may be substituted.

Group I.

Cooper: *The Last of the Mohicans*.
 George Eliot: *The Mill on the Floss*.
 Scott: *Ivanhoe* or *Quentin Durward*.
 Stevenson: *Treasure Island* or *Kidnapped*.
 Hawthorne: *The House of Seven Gables*.

Group II.

Shakespeare: *The Merchant of Venice*.
Julius Caesar.
King Henry V.
As You Like It.
The Tempest.

Group III

Scott: *The Lady of the Lake*.
 Coleridge, *The Ancient Mariner*; and Arnold: *Sohrab and Rustum*.
 A collection of representative verse, narrative and lyric.
 Tennyson: *Idylls of the King* (any four).
 The *Aeneid* or the *Odyssey* or the *Iliad* in a translation of recognized excellence, with the omission, if desired, of Books I-V, XV, and XVI of the *Odyssey*, and Books XI, XIII-XV, and XXI of the *Iliad*.
 Longfellow: *Tales of a Wayside Inn*.

Group IV.

The Old Testament (the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther).

Irving: **The Sketch Book** (about 175 pages).

Addison and Steele: **The Sir Roger de Coverley Papers.**

Macauley: **Lord Clive or History of England**, Chapter III.

Franklin: **Autobiography.**

Emerson: **Representative Men.**

Group V.

A modern novel.

A modern biography or autobiography.

A collection of short stories (about 250 pages).

A collection of contemporary verse (about 150 pages).

A collection of scientific writings (about 150 pages).

A collection of prose writings on matters of current interest (about 150 pages.)

A selection of modern plays (about 250 pages).

All selections from this group should be works of recognized excellence.

B. Books for Study

One selection is to be made from each of Groups I and II, and two from Group III.

Group I.

Shakespeare: **Macbeth.**

Hamlet.

Group II.

Milton: **L'Allegro, Il Penseroso**, and either **Comus** or **Lycidas.**

Browning: **Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herve Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus"—, Instans Tyrannus, One Word More.**

Group III.

Burke: **Speech on Conciliation with America.**

Macauley: **Life of Johnson.**

Carlyle: **Essay on Burns**, with a brief selection from **Burns's Poems.**

Lowell: **On a Certain Condescension in Foreigners**, and **Democracy.**

Lincoln: **Speech at Cooper Union, his Farewell to the Citizens of Springfield, his brief addresses at Andianapolis, Albany, and Trenton, the speeches in Independence Hall, the two Inaugurals, the Gettysburg Speech, and his Last Public Address, together with a brief memoir or estimate of Lincoln.**

HISTORY.

- | | |
|---|---------|
| A. Ancient History. | 1 unit. |
| With special reference to Greek and Roman history, and including also a short introductory study of the more ancient nations and the chief events of the early Middle Ages, down to the death of Charlemagne (814). | |
| B. Mediaeval and Modern European History. | 1 unit. |
| From the death of Charlemagne to the present time. | |
| C. Modern History. | 1 unit. |
| D. English History. | 1 unit. |
| E. American History. | 1 unit. |
| F. Civil Government. | 1 unit. |
| G. American History and Civil Government. | 1 unit. |

The preparation of candidates for this examination should include the study of an accurate textbook, supplemented by collateral reading. Geographical knowledge ought to be such as to enable the candidate to draw an outline map to illustrate his answers when necessary. The attention of teachers is called to the report of the Committee of Five to the American Historical Society. "The study of History in the Secondary Schools" (New York, The Macmillan Company, 1911. Price, \$.25).

LATIN.

The following requirements in Latin are in accordance with the recommendations made to the American Philological Association by the Commission on College Entrance Requirements in Latin, October, 1909.*

I. Amount and Range of the Reading Required

(1) The Latin reading, without regard to the prescription of particular authors and works, shall be not less in amount than Caesar, Gallic War, I-IV; Cicero, the Orations against Catiline, for the Manilian Law, and for Archias; Vergil, Aeneid, I—VI.

(2) The amount of reading specified above shall be selected by the schools from the following authors and works: Caesar (Gallic War and Civil War) and Nepos (Lives); Cicero (Orations, Letters, and De Senectute) and Sallust (Catiline and Jugurthine War); Vergil (Bucolics, Georgics, and Aeneid) and Ovid (Metamorphoses, Fasti, and Tristia).

II. Scope of the Examinations

(1) **Translation at Sight.** Candidates will be examined in translation at sight of both prose and verse. The vocabu-

*This Commission and its work are described in the Tenth Annual Report of the Secretary of the College Entrance Examination Board, pages 4-7.

lary, constructions, and range of ideas of the passages set will be suited to the preparation secured by the reading indicated above.

(2) Prescribed Reading. Candidates will be examined also upon the following prescribed reading:

In 1926, 1927, and 1928. Cicero, the first oration against Catiline, the oration for Archias, and the impeachment of Verres, *Actio Secunda*, IV, ch. 52-60 (The Plunder of Syracuse); Virgil, *Aeneid*, III and VI; Ovid, *Metamorphoses*, Book I, 313-415 (Deucalion and Pyrrha); II, 1-328 (Phaethon); VII, 1-158 (The Golden Fleece); VIII, 616-724 (Philemon and Baucis); X, 560-680 (Atalanta's Race).

Accompanying the different passages will be questions on subject-matter, literary and historical allusions, and prosody. Every paper in which passages from the prescribed reading are set for translation will contain also one or more passages for translation at sight; and candidates must deal satisfactorily with both these parts of the paper, or they will not be given credit for either part.

(3) Grammar and Composition. The examinations in grammar and composition will demand thorough knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read in school, with ability to use this knowledge in writing simple Latin prose.

Subjects for Examinations

Latin 1, 2, 4, and 5 are counted as one unit each, 3 as two units, and 6 as one-half unit; but 3 has no assigned value unless offered alone, 1, 2, and 6 have no assigned values unless offered with 4 or 5, and in no case is the total requirement to be counted as more than four units.

1. Grammar.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2, including the prose works prescribed (see II, 2)).

2. Elementary Prose Composition.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2, including prose works prescribed (see II, 2)).

3. Second Year Latin.

This examination is offered primarily for candidates intending to enter colleges which require only two years of Latin or accept so much as a complete preparatory course. It will presuppose reading not less in amount than Caesar, *Gallic War*, I-IV, selected by the schools from Caesar (*Gallic War* and *Civil War*) and Nepos (*Lives*); but the passages set will be chosen with a view to sight translation. The paper will include easy grammatical questions and some simple composition.

4. Cicero and Sight Translation of Prose.

The examination will presuppose the reading of the required amount of poetry (see I, 1 and 2).

124. Latin, 1, 2, and 4, combined.

5. Vergil (*Ovid*) and Sight Translation of Poetry.

The examination will presuppose the reading of the required amount of prose (see I, 1 and 2.)

6. Advanced Prose Composition.

GREEK.

A. Grammar.

 $\frac{1}{2}$ unit.

The inflections; the simpler rules for composition and derivations of words; syntax of cases and of the verbs; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse, and the subjunctive.

B. Elementary Prose Composition.

 $\frac{1}{2}$ unit.

Consisting principally of detached sentences to illustrate and apply grammatical constructions. The requirement in grammar and prose composition should be based on the first two books of Xenophon's *Anabasis*.

C. Xenophon.

1 unit.

The first four books of the *Anabasis*.

D. Homer.

1 unit.

Iliad, I-III: The first three books of the *Iliad* (omitting II. 494-end), and the Homeric construction, form and prosody.

To meet the requirements outlined above, the candidate should have systematic work in Greek extending through three school years. There should be constant practice in reading aloud and in hearing the language read before translating into English. Even after the first book is finished, the study of grammar, with constant practice in writing Greek, should be maintained throughout the course.

FRENCH.

A. Elementary French.

2 units

This includes two years' work in the preparatory school and requires the ability to pronounce French accurately, to read at sight easy French prose, to put into French simple English sentences taken from the language of

every-day life or based upon a portion of the French text read, and to answer questions on the rudiments of the grammar.

- B. Intermediate French. **1 unit**
This requirement means a third year of instruction in which 400 to 600 pages of French of ordinary difficulty are read; practice in French paraphrases; grammar study; writing from dictation.

GERMAN.

- A. Elementary German. **2 units**
This requirement presupposes two years' preparatory work and demands the ability to read a passage of very easy dialogue or narrative prose, help being given upon unusual words and construction, to put into German short English sentences taken from the language of every-day life or based upon the text given for translation, and to answer questions upon the rudiments of the grammar.
- B. Intermediate German. **1 unit.**
This requirement means the reading of about 400 pages of moderately difficult prose and poetry; practice in giving abstracts of what is read; grammar drill on less usual strong verbs; word order; word formation.

SPANISH.

- A. Elementary Spanish. **2 units.**
The elementary course is supposed to extend over two years of school work. The examination will presuppose the ability to pronounce Spanish accurately, to read at sight Spanish prose, to put into Spanish simple English sentences taken from the language of every-day life or based upon the Spanish text read, and to answer questions on the rudiments of the grammar.

MATHEMATICS.

- A. Elementary Algebra. **2 units.**
The four fundamental operations for rational algebraic expressions. Factoring, determination of highest common factor and lowest common multiple by factoring. Fractions, including complex fractions, and ratio and proportion. Linear equations, both numerical and literal, containing one or more unknown quantities. Problems depending on linear equations. Radicals, including the extraction of the square root of polynomials and of numbers. Exponents, including the fractional and negative. Quadratic equations, both numerical and literal. Simple cases of equations with one or more unknown quantities, that can be solved by the methods of linear or quadratic equations. Problems depending on quadratic equations. The binomial theorem for positive exponents. The formulas for the n th term and the sum of the terms of arithmetical and geometric progressions with applications.

- A. 1. Algebra to Quadratics. **1 unit.**
The first seven topics described under Elementary Algebra.
- A. 2. Quadratics and Beyond. **1 unit.**
The last five topics described under Elementary Algebra.
- B. Advanced Algebra. **$\frac{1}{2}$ unit.**
Permutations and combinations limited to simple cases. Complex numbers, with graphical representation of sums and differences. Determinants, chiefly of the second, third and fourth orders, including the use of minors, and the solution of linear equations. Numerical equations of the higher degree, and so much of the theory of equations, with graphical methods as is necessary for their treatment, including Descartes's rule of signs, and Horner's method, but not Sturm's functions or multiple roots.
- C. Plane Geometry. **1 unit.**
The general properties of plane rectilinear figures; the circle and the measurement of angles, similar polygons, areas, regular polygons and the measurement of the circle. The solution of numerous original exercises, including loci problems. Applications to the mensuration of lines and plane surfaces.
- D. Solid Geometry. **$\frac{1}{2}$ unit.**
The relations of planes and lines in space; the properties and measurements of prisms, pyramids, cylinders, and cones; the sphere and spherical triangle. The solution of numerous original exercises, including local problems. Applications to the mensuration of surfaces and solids.
- C, D. Plane and Solid Geometry. **$1\frac{1}{2}$ units.**
- E. Trigonometry. **$\frac{1}{2}$ unit.**
Definitions and relations of the six trigonometric functions as ratios; circular measurements of angles. Proofs of principal formulas, in particular for the sine, cosine and tangent of the sum and the difference of two angles, of the double angle and the half angle, the product expressions for the sum or the difference of two sines or of two cosines, etc. the transformation of trigonometric expressions by means of these formulas. Solution of trigonometric expressions of a simple character. Theory and use of logarithms (without the introduction of work involving infinite series). The solution of right and oblique triangles and practical applications, including topics from spherical trigonometry, are included.
- F. Plane Trigonometry. **$\frac{1}{2}$ unit.**
The subject is the same as the preceding, except that no topics from spherical trigonometry are included.

PHYSICS.

One unit in Physics includes: (1) The study of one standard text-book, for the purpose of obtaining a connected and comprehensive view of the subject; (2) Instruction by lecture-table demonstrations, to be used mainly for illustration of the facts and phenomena of physics in their qualitative aspects and in their practical applications; (3) Individual laboratory work consisting of experiments requiring at least the time of 30 double periods, two hours in the laboratory to be counted as equivalent to one hour of class-room work. The experiments performed by such student should number at least 30.

CHEMISTRY.

To receive credit for one unit in chemistry, the candidate's preparation should include: (1) Individual laboratory work, comprising at least 40 exercises; (2) Instruction by lecture-table demonstrations, to be used mainly as a basis for questioning upon the general principles involved in the pupil's laboratory investigations; (3) The study of at least one standard text-book, to the end that the pupil may gain a comprehensive and connected view of the most important facts and laws of elementary chemistry.

BIOLOGY, BOTANY, ZOOLOGY.**1 unit each.**

The principles of biology, or of botany, or of zoology which are indispensable to a general survey of these sciences. The courses should be developed on the basis of laboratory study guided by definite directions. This should be supplemented by the careful study of at least one modern elementary text-book. At least one-half of the time should be devoted to the practical studies of the laboratory. Pupils should be encouraged to do supplementary work in the line of natural history, especially if good nature studies have not preceded the high school course. A note-book with carefully labeled outline drawings of the chief structures studied anatomically, with notes on demonstrations, and in explanation of drawings, with descriptions of experiments, with dates and with index, should be prepared by the pupil in connection with practical work.

GEOGRAPHY.

To receive credit for one unit in this subject the candidate's preparation should include: (1) The study of one of the leading secondary text-books in physical geography, that a knowledge may be gained of the essential principles, and of well-selected facts illustrating those principles. (2) Individual laboratory work, comprising at least 40 exercises. From one-third to one-half of the candidate's class-room work should be devoted to laboratory exercises. In the autumn and spring, field trips should take the place of laboratory exercises.

BIBLE.*

To receive credit for one unit in Bible, the candidate should have pursued the study systematically in his preparatory school. A suggested course is the following.

1. Reading.

The chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther, in the Old Testament; and in the New Testament the Gospel according to Luke and the Acts of the Apostles.

4. Study.

The characters, incidents, teachings of the book of Genesis in the Old Testament: Ch. 1-11, The Period of the Human Race, and Ch. 12-30, the Period of the Chosen Family; and in the Gospel according to Mark in the New Testament, giving special attention to the witness of John the Baptist, Christ's Baptism, the Ordaining of the Twelve, the Transfiguration, the Parables, the Miracles, the Last Supper, the Crucifixion of Our Lord, His Resurrection.

Requirements for the Degree

The requirements for the degree of A. B. are as follows:

In the Freshman year each student must take:

Bible.....	2 hours†
English.....	6 hours
Mathematics.....	6 hours
Ancient Language.....	6 hours
Ancient or Modern Language.....	6 hours
Hygiene.....	2 hours
Physical Education.....	1 hour
Free Electives.....	4 or 6 hours

In the Sophomore year each student must take:

Bible.....	2 hours
Physics, Chemistry or Biology.....	6-8 hours
Foreign Language.....	3 hours
Free Electives.....	12-18 hours

For graduation 12 semester hours in the English Department are required.

In the Junior and Senior classes the courses are grouped in the following three divisions:

1. Ancient and Modern Language, including English.
2. History and Political Science.
3. Natural Science and Mathematics.
4. Education and Philosophy.

*Not in the Syllabus of the C. E. E. B.

†Semester hours are meant in each case. For definition see p. 34.

Beginning with the Junior year, in addition to the four required semester hours of Bible (two in the Junior year and two in the Senior year), each student should plan his course as follows: From one division twenty-four semester hours are to be selected, from one of the others twelve semester hours are to be selected, and the remaining are free electives.

In administering the foregoing requirements the following regulations will be observed:

A semester hour means a sixty-minute period per week for a half-year or semester, except in the case of laboratory work when the hour will be one hundred and twenty-minute period per week for a half-year or semester.

An average of 16 hours per semester is required. No student may take more than 18 hours per semester without the permission of the Committee on Electives. A minimum of 128 semester hours, in which a general average of Group 3 has been maintained, and four years residence, or its equivalent, are required for graduation.

A course that runs continuously through the year must be elected for the year.

Students conditioned in three studies with three different instructors, provided that the failures amount to fifty per cent of the total number of semester hours each is taking, or if conditions cumulate twenty semester hours, are dropped.

Any student taking an examination out of the regular time is assigned to the group next lower to that to which he would be entitled, unless excused by the Faculty.

Conditions must be removed within six months after being incurred or no credit will be allowed for the course. Not more than one trial is allowed any student to remove a condition.

Students whose attendance continues to be unsatisfactory will be dropped. Absence from individual courses, if they exceed a stated number, results in reduction of credit.

A student is enrolled in the Freshman Class until he has completed 28 semester hours and removed all entrance conditions; in the Sophomore class until he has completed at least 60 semester hours; in the Junior class until he has completed at least 92 semester hours; then in the Senior class.

"If the presence of any student seems to be undesirable, his name may be dropped from the roll, even though no charges be brought against him." (From the By-Laws of Lincoln University Ch. VI., Sec. 12, adopted by the Board of Trustees, June 1, 1909).

The rank of a student in his class depends on his grade in recitations and examinations; and on his punctuality and constancy in attendance upon all exercises of instruction.

The maximum mark in each study is one hundred; the minimum or passing mark is sixty per cent. The rank in each course of study is determined by the instructor who divides the class into groups.

Each class is divided into five groups, of which the first indicates very high standing, and contains ordinarily not more than 10 per cent of the class; the second indicates high standing, and contains not more than 20 per cent of the class; the third indicates fair standing, and contains not more than 50 per cent of the class; the fourth indicates low standing; group five C indicates a condition with opportunity to remove same by a re-examination; group five F indicates a failure with no opportunity for re-examination.

In an elective class the fractional parts mentioned above are fractional parts of the entire class and not of the number of students taking the elective.

The general group of a student is determined by multiplying each group number by the number of hours which the subject occupies in the weekly schedule and by dividing the sum of the products by the sum of the multipliers. Failures are reckoned as fifth groups. The limit for the first group is 1.30; for the second group, 2.20; for the third group, 3.20; for the fourth group, 4.20.

The first and second general groups in the Freshman, Sophomore and Junior classes constitute the general roll of honor of the class, and are published in the University catalogue with the names in each group arranged in alphabetical order. Special honors may be awarded during the course and at graduation to a student who has taken a very high standing in any department and who has completed satisfactorily any special work assigned by the professor in that department.

The commencement speakers are chosen as follows: The valedictorian is chosen from one of the first three general groups of the Senior class; after the valedictorian has been chosen the Latin salutatory is awarded to the student whose individual rank is highest; orations are then assigned to the class with special reference to their qualifications as speakers, as well as on the ground of scholarship, but one oration honor will be assigned on qualification for speaking alone apart from group standing.

Expenses

The following table is a statement of expenses for one year:

Tuition.....	\$110.00
Room, including electric light and steam heat	30.00 to \$75.00
Library Fee.....	5.00
Medical Fee.....	5.00
Athletic Fee.....	5.00
Y. M. C. A. Fee.....	5.00
Board, 36 weeks at \$4.00 a week.....	144.00
Laundry.....	12.00
Total.....	\$316.00 to \$361.00

In addition to these charges a fee of five dollars must be paid by all students at entrance to cover possible damage to University property. Also, a matriculation fee of \$5.00 is required.

Text books will be furnished at cost and charged on the bill. They will cost ordinarily from \$15.00 to \$20.00.

A graduation fee of \$5.00 must be paid at the beginning of the second semester of the Senior year.

In the courses in science, laboratory fees are charged at the rate of three dollars for each laboratory period per semester, and in chemistry a deposit of \$5.00 per year for breakage is required.

A fee of one dollar will be charged for each examination for the removal of conditions.

For unexcused late registration a fee of \$3.00 is charged.

The fee for medical attendance entitles the student to free consultation and treatment in all ordinary cases of illness. In protracted illness or where extraordinary amounts of medicine are required, the student must bear the expense.

Bills for the first semester are due when the student enters. Bills for the second semester will be sent out early in February and should be paid promptly when they are presented. Students will not be continued unless bills are paid or satisfactory arrangements made for their payment.

All rooms are provided with necessary articles of furniture, including sheets and blankets.

Any new student who desires a room reserved in the dormitories must send a deposit of fifteen dollars upon notification of admission. If the room is claimed by September 22nd, the deposit will be credited on the bill. If not claimed by that date the deposit will be returned, provided the Business Manager is notified by October 1st.

The academic year being divided into two semesters of equal length, the bill for each semester is payable at the opening of the semester.

The College has a small scholarship endowment fund. From its income small grants are made to individual students by a committee of the faculty.

The work in the dining halls and about the grounds and buildings is done in part by the students. A **limited** number of students can in this way earn from fifty to one hundred and thirty dollars during the college year. Definite arrangements for this work must be made with the Business Manager before the student enters the University.

Prizes

The following prizes are offered annually for proficiency in the work of the several departments of collegiate study:

The Huston Prizes in English, of fifteen dollars to the student standing first, and ten dollars to the student standing second, in the English courses of the Junior year, given by Mrs. Sarah Huston Wintersteen of Moorestown, N. J.

Awarded in 1926-1927 to F. S. Belcher, Jr., first, of the Class of 1928, and G. C. Morse, second, also of the Class of 1928.

Prizes in Freshman English. Through the liberality of Miss Ruth Bradley Finney, the sum of ten dollars was provided for prizes in Freshman English for the year 1926-1927, six dollars to the student doing the best work in all

the studies of the Freshman year, and four dollars to the student doing the next best work.

Awarded to L. R. Young, Jr., first, and R. H. Sewell, second, of the Class of 1930.

The Mason Prize in Latin, founded by Dr. Alvin S. Mason, Salem, N. J., awards fifteen dollars to the student who has shown most improvement in the study of Latin.

Awarded in 1926-1927 to L. R. Young, of the Class of 1930.

Natural Science

The Bradley Prize, of a gold medal, to that member of the Senior Class who has maintained the highest average standing in selected branches of Natural Science.

Awarded in 1926-1927 to J. I. E. Scott, of the Class of 1927.

Mathematics

The Mrs. Learh Stanford Memorial Prizes in Mathematics, of a first medal, or its value, fifteen dollars in gold, to the student standing highest, and a second medal, or its value, ten dollars in gold, to the student standing second in the courses in Analytic Geometry and Calculus, given by Dr. J. Thomas Stanford, of the Class of 1891.

Awarded in 1926-1927 to B. S. Rivers, first, of the Class of 1929, and M. S. White, second, also of the Class of 1929.

The William Myers Slowe Prize, in Mathematics, of ten dollars to the student standing highest in the courses in Mathematics of the Freshman year. This prize is given through the generosity of Miss Charlotte E. Slowe, of Wilmington, Delaware, in memory of her brother, Dr. William Myers Slowe, of the Class of 1897.

Awarded in 1926-1927 to G. W. Lee, of the Class of 1930, with honorable mention of R. H. Parson.

English Bible

The Rodman Wanamaker Prizes in English Bible, of four Bibles, one in each class, given by Rodman Wanamaker to those students who, in the judgment of the Professor of English Bible, have done the best work. No student eligible to take the prize twice in his University course.

Awarded in 1926-1927 to I. K. Givins and J. C. Sawyer, of the Class of 1927; to M. W. Mason and S. A. Rooks of the Class of 1928; to H. M. Jason and H. A. Whittington, Jr., of the Class of 1929; to B. H. McCoy and H. D. Taylor of the Class of 1930.

The Annie Louise Finney Prize

The Annie Louise Finney Prize, given by Dr. John M. T. Finney, Baltimore, Md., awards annually fifty dollars to that student of the College, who, in addition to maintaining a creditable standing in scholarship, has best exemplified in his character, conduct and influence, the ideals of Lincoln University.

Awarded in 1926-1927 to R. E. Turner, of the Class of 1927.

Public Speaking

The Junior Orator Prizes, of two gold medals marked I. and II. respectively, are awarded to the two successful contestants in the Junior Orator Contest, held on the morning of Commencement day.

Awarded in 1926-1927 to J. L. Clarke, first, and G. R. Watkins, second, of the Class of 1928, with honorable mention of M. M. Gibson.

The Odbyke Prizes, of a gold medal to the best individual debator and a cup to the winning side, given by W. A. Odbyke, Wayne, Pa., for a debate to be held annually at Commencement time. No award in 1926-1927.

To R. E. Turner, first, and F. S. A. Johnson, second, of the Class of 1927. This prize is omitted for 1927-1928.

The Elizabeth H. Train Memorial Prizes in Oratory, given in 1919 by the Rev. William P. Finney, D. D., in memory of Elizabeth H. Train, award fifteen dollars to the best speaker and ten dollars to the next best in a public Sophomore Oratorical Contest.

Awarded in 1926-1927 to D. A. Scott, first, and L. J. Martin, second, of the Class of 1929.

The Theodore Milton Seldon Memorial Prize, of a gold medal, given by NU Chapter Alpha Phi Alpha, awarded to the Freshman making the highest scholastic average for the year.

This prize is given in memory of Theodore Milton Selden; a former student of Lincoln University; founder of the Delta Rho Forsenic Society; reviser of the Alma Mater Song; instructor in Chemistry; winner of the Annie Louise Finney prize. Lincoln, A. B., '19; A. M. '20; Phi Beta Kappa, Dartmouth, '21; member of Alpha Phi Alpha fraternity.

Awarded in 1926-1927 to C. T. Holloway, Jr.

The Class of 1900 Prize, of ten dollars, given by the Class of 1900 to that student who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

Awarded in 1926-1927 to R. H. Hill, of the Class of 1928.

The Freshman-Sophomore Debate Prize, of a silver cup, provided in 1917 by the Alumni of Baltimore, Md., through Daniel G. Hill, of the Class of 1917, to be awarded in an annual debate between representatives of the Freshman and Sophomore classes.

In 1926-1927 the contest was won by the Freshman team by default; F. L. G. Turner, A. B. Lee, and J. B. Greene.

The Kappa Alpha Psi Prizes in Oratory, given by the local chapter, Epsilon, of the Kappa Alpha Psi fraternity, award annually ten dollars to the best speaker and five dollars to the next best, in a Freshman Oratorical Contest.

Awarded in 1926-1927 to J. E. Hall, first, and F. L. G. Turner, second, of the Class of 1930.

The Delta Zeta Chi Keys, for excellence in Intercollegiate Debating were awarded in 1926-1927 to J. A. Bailey, M. G. Dade and A. B. Lee.

Other Prizes

The Robert Fleming Labaree Memorial Prize in Social Science. This prize of twenty-five dollars is awarded annually to a student of social science in the two upper classes taking one or more courses in that department during the current year. The prize is awarded on the basis of:

(a) Scholarship. No one ranking lower than second group for the year is eligible.

(b) The best dissertation of not more than 3,000 words, on an assigned theme.

Students in either Social or Political Science are eligible this year to compete for the prize. The dissertation for 1927-1928 themes:

- (1) Pacifism as a practical plan for the abolition of war.
- (2) Proposed changes in the constitution of the family.
- (3) Relative desirability of democracy in comparison with other forms of government.
- (4) The Foreign Policy of the United States in Latin America.

Awarded in 1926-1927 to R. E. Turner, of the Class of 1927.

The Class of 1915 Prize, of the interest on one hundred dollars, is awarded on recommendation of the Faculty Committee on Athletics to that student in the graduating classes of the odd years who has best combined scholarship and athletic distinction.

Awarded in 1926-'27 to J. H. Grasty, of the Class of 1927.

The Class of 1916 Prize, of the interest on one hundred and twenty-five dollars, is awarded on recommendation of the Faculty Committee on Athletics to that student in the graduating classes of the even years who has best combined scholarship and athletic distinction.

The Edward Lynwood Coberth Memorial Prize, founded by the Rev. E. W. Coberth and Mrs. Coberth in memory of their son, who would have graduated in 1924, awards twenty dollars in gold to that member of the Senior Class, who, during his college course, has shown the most humanitarian interest in his fellow students.

Awarded in 1926-1927 to F. S. A. Johnson, of the Class of 1927.

COURSES OF INSTRUCTION

In the following list of the courses of instruction, it should be noted that courses in parentheses are omitted in 1927-1928, but will be given in 1928-1929; that the hours mentioned are sixty-minute periods, except in laboratory work, when they are one hundred and twenty-minute periods; and that the hours, except where the exception is indicated, are hours a week for an academic year.

Astronomy

1. Elementary Astronomy. 3 hours, first semester. *Assistant Professor Cole.*

A course in descriptive astronomy, illustrated by lantern slides, and by the use of the telescopes for observation of the heavens. Moulton, **Introduction to Astronomy.**

Bible

- 1, 2. Studies in the Life of Christ. 1 hour. *Professors W. H. Johnson and Ridgley.*
- 3, 4. The Apostolic Age. 1 hour. *Assistant Professor Miller.*
- 5, 6. Old Testament History. 1 hour. *Professor Ridgley.*
- 7, 8. Christian Evidences 1 hour. *Professor G. Johnson.*

For the present academic year the instruction in the department of Bible is distributed among different members of the faculty. The course in the Freshman year will be a survey of the Life and Teachings of Christ as found in the four Gospels. In the Sophomore year there will be a study of the history of the apostolic church, based upon the book of Acts and the Pauline Epistles. The course in the Junior year will be a study of Old Testament prophesy. In the Senior year the Evidences of Christianity will be studied with special reference to the Biblical material.

Biology

1. General Biology. 2 hours lecture. 1 hour laboratory. First semester. *Professor Grim, and Assistant Professor Soderman.*

A course of Biology introductory to the advanced courses, with a general course of structure, physiology and classification of life forms. Text-books: Woodruff, **Foundations of Biology**; Baitsell, **Manual of Biological Forms**; Menge **General and Professional Biology**, Vol. I; Giesen **Laboratory Manual of Zoology.**

2. General Biology. 2 hours lecture, 1 hour laboratory. Second semester.

A continuation of course one.

3. Mammalian Anatomy. 2 hours lecture, 1 hour laboratory. First semester. *Professor Grim.*

A careful study of the gross anatomy of mammals with the cat as the material for dissection. Text-book: Davison **Mammalian Anatomy**; Bigelow **Guide to the dissection of the Cat.**

4. Comparative Anatomy of Vertebrates. 2 hours lecture, 1 hour laboratory. *Professor Grim.*

A study of the comparative anatomy of vertebrates with special reference to the dogfish perch, mud-puppy, turtle, bird and man. Text-books: Menge, **General and Professional Biology**, Vol. II; Pratt, **Vertebrate Zoology.**

5. General Embryology. 2 hours lecture, 2 hours laboratory. First semester. *Professor Grim.*

A course in chordate embryology comparative in the study of blastulation, gastrulation and organogeny. Text-book: McEwen, **Vertebrate Embryology.**

6. Histology. 1 hour lecture, 1 hour laboratory. First Semester. *Professor Grim.*

A course in normal human histology. Text-book: Shaeffer, **Essentials of Histology.**

7. Histology. 1 hour lecture. 1 hour laboratory. Second semester. *Professor Grim.*

A continuation of course 6.

8. Bacteriology. 2 hours lecture, 2 hours laboratory. Second semester. *Professor Grim.*

A course considering generally the bacteria, molds and yeasts of chief economic importance, the micro-organisms pathogenic to man, immunity, staining, cultural and physiological differentiation. Text-book: Buchanan, **General Bacteriology.**

Botany

- 1, 2. General Botany. 2 hours lecture, 1 hour laboratory. *Professor Grim.*

A year course devoted to the study of general structure and physiology of plant life, the fundamental life histories of the plant groups, together with identification of local flora by use of key. Text-book: Bergen and Davis, **Principles of Botany.**

Chemistry

- 1, 2. General Inorganic Chemistry. 2 hours recitation and lecture, 2 hours laboratory. *Assistant Professor Soderman.*

This course is designed for students with no previous preparation in Chemistry. Text-books: Smith-Kendall, **General Chemistry** and Smith's **Experimental Inorganic Chemistry**.

- 3, 4. General Inorganic Chemistry. 3 hours recitation and lecture, 1 hour laboratory. *Professor James.*

This course is designed for those students having had a full year of Chemistry in High School. The aim of the courses in General Chemistry is not only to lay an adequate foundation for future work in this field but also to present the cultural aspects of the Science of Chemistry. Text-books: Deming, **General Chemistry**, and **Exercises in General Chemistry** by Deming and Arenson.

- 5, 6. Qualitative Analysis. 1 hour lecture, 2 hours laboratory. *Professor James.*

Text-book: Sneed, **Qualitative Chemical Analysis**.

- 7, 8. Organic Chemistry. 2 hours lecture, 1 hour laboratory. *Professor James.*

Text-books: Lowy and Harrow, **Introduction to Organic Chemistry** and Lowy and Baldwin, **Laboratory Manual of Elementary Organic Chemistry**.

9. Advanced Inorganic Chemistry. 2 hours lecture, 1 hour laboratory, first semester. *Professor James.*

This course deals with the mathematics, theories and principles of Inorganic Chemistry with a review of the development of the present chemical laws and theories. Text-books: Chapin, **Second Year College Chemistry**, and **Laboratory Manual**.

10. Quantitative Analysis. 1 hour lecture, 2 to 4 hours laboratory. Second semester. *Professor James.*

Text-book: Talbot, **Quantitative Chemical Analysis**.

Economics

1. Elementary Economics. Principles. 3 hours, first semester. *Professor Labaree.*

2. Elementary Economic Problems. 3 hours, second semester. *Professor Labaree.*

Text-books are used in both these courses, supplemented by lectures and discussions.

3. Labor Problems. 3 hours, first semester. *Professor Labaree.*
Open to those who have taken Elementary Economics.
4. (Money and Banking. 3 hours, second semester).
Professor Labaree.
Open to those who have taken Elementary Economics.
5. Financial Organization of Society. 3 hours, second semester. *Professor Labaree.*
Open to those who have taken Elementary Economics.

Education

1. History of Education. 3 hours, second semester.
Professor Ridgley.
A brief general survey of the history of education based on Graves, *A Student's History of Education.*
2. Introduction to Education. 3 hours, first semester.
Professor Ridgley.
Text-book: Avent, *Beginning Teaching.*
3. The Principles of Secondary Education. 3 hours, second semester. *Assistant Professor Miller.*
Text-book: Inglis, *Principles of Secondary Education.*
4. (Educational Measurements. 3 hours, second semester.)
Assistant Professor Miller.
Text-books: Terman, *Measurements of Intelligence*, and Pressey, *Introduction to Use of Standard Tests.*
5. Educational Administration. 3 hours, first semester.
Professor Ridgley.
Text-book: Cubberley, *The Principal and His School.*
6. Psychology of Teaching. 3 hours, second semester.
Professor G. Johnson.
- 7, 8. Practice Teaching. 3 hours. *Assistant Professor Miller.*
This course consists of two hours' practice under the supervision of instructor and one hour of conference.

English

1. **Composition.** A required course of Freshmen. 3 hours, first semester. *Instructor Boothby.*

A review of the fundamentals of English. Review in technical grammar, word study, sentences and paragraphs. Recitations, themes, lectures, conferences with instructor, and required reading.

2. **Rhetoric.** A required course of Freshmen. 3 hours, second semester. *Instructor Boothby.*

A continuation of the study of the paragraph. A thorough study of narration, exposition and description. The last part of the term will be devoted to the study of the essay, short story, and journalism. Weekly themes, recitations, and required reading.

3. **A Survey of English Literature.** 3 hours, first semester. *Instructor Farrison.*

Lectures, readings in literature from its beginning to the Romantic Movement, and collateral reading in English history. Four short themes and one research paper are required during the semester. Elective for Sophomores.

4. **A Continuation of English III.** 3 hours, second semester. *Instructor Farrison.*

A survey of English literature from the beginning of the Romantic Movement to the end of the nineteenth century. Elective for Sophomores.

5. **The English Novel.** 3 hours, first semester. *Instructor Baker.*

An elective course for Juniors consisting of a study of the development of the English novel from the earliest times to the present, and an introduction to the principles of novel criticism. Designed to develop an appreciation for the best of this popular and important form of literature. Recitations, lectures, reports, theses, and required readings.

6. **The English Novel.** 3 hours, second semester. *Instructor Baker.*

A continuation of English V.

7. **American Literature.** 3 hours, first semester. *Instructor Boothby.*

A survey of the general course of our literature from the colonial period to the middle of the Nineteenth century. Required reading, class reports and informal lectures. Two long research papers required. One paper must be published in some newspaper or periodical.

8. American Literature. 3 hours, second semester.
Instructor Boothby.

A consideration of our literature from 1830 to the present time. Each person will be required to read the works of four authors and write an extended critique on their works. Notebooks required. Reading, brief reports, and class discussions.

9. Dramatic Composition. 3 hours, second semester.
Instructor Boothby.

A study of the history of the drama. Technique of play writing stressed. Reading and discussion of representative plays. A critique required from each student upon the work of some playwright. Practice in the writing of original one act plays.

10. The Short Story. 3 hours, second semester. *Instructor Boothby.*

The history and technique of the English short story. Study of the works of prominent writers. Required reading and writing.

11. Literary Criticism. 3 hours, second semester. *Instructor Boothby.*

Special attention is given in this course to the fundamentals of appreciation. Fiction is stressed. Reading of selected works of prose and poetry of the Nineteenth and Twentieth centuries. Investigation of topics in literary history and criticism. Current literature discussed. The relation of music and art to literature discussed.

12. Play Production. 3 hours, second semester. *Instructor Boothby.*

The consideration of problems involved in the mounting of a play: settings, costumes, lighting, and direction. Organization of production staff. The choice of play, methods of casting, and technique of rehearsal. Laboratory work required. All students in this course will be required to participate in the construction of scenery, properties, and in the rigging of light layouts for the productions given in Commencement Hall. All students will be asked to act and to help in directing the plays. Each student will present one play during the term. The production of Eugene O'Neill's *Emperor Jones* will be the culmination of this course. Open to anyone interested in the work.

French

1. Essentials of French. 3 hours, first semester. *Assistant Professor Osborne.*

Beginner's course. Rudiments of the grammar: pronunciation, inflection and elements of syntax. Composition and translation.

2. Grammar and Reading. 3 hours, second semester.
Assistant Professor Osborne.

A continuation of course 1. Translation of selections from modern prose writers with constant reference to morphology and idiom.

3. Modern Fiction. 3 hours, first semester. *Assistant Professor Osborne.*

A study of the novels or short stories of such authors as Daudet, Maupassant, About, and Loti. Grammar review and composition one hour a week.

4. Romantic School. 3 hours, second semester. *Assistant Professor Osborne.*

A study of the prose and poetry of romanticism, especially Chateaubriand, Hugo, de Musset, and de Vigny. Grammar review and composition one hour a week.

5. Etudes de style. 3 hours, first semester. *Assistant Professor Osborne.*

Intensive translation with especial reference to English and French stylistic procedure and word values.

6. Le Classicisme. 3 hours, second semester. *Assistant Professor Osborne.*

Les oeuvres et la doctrine. Préciosité et naturalisme.

Geology

1. Geology. 3 hours, recitations and lectures, second semester. *Professor James.*

Text-book: Cleland, *Geology, Physical and Historical.*

German

1. Essentials of German. 3 hours, first semester. *Assistant Professor Osborne.*

Beginner's course. Thorough drill in pronunciation, inflection, elements of syntax and their application. Translation of simple prose and exercises in composition.

2. Grammar and Reading. 3 hours, second semester. *Assistant Professor Osborne.*

A continuation of course 1. Translation of such texts as Storm's *Immensee*, and Gerstaker's *Germelshausen*.

3. Nineteenth Century Fiction. 3 hours, first semester. *Assistant Professor Osborne.*

Rapid reading of the novels or short stories of such authors as Wildenbruch, Keller, Riehl and Arnold. Grammar review and composition.

4. Classical Literature. 3 hours, second semester.
Assistant Professor Osborne.

Translation of some of the more popular German classics, such as Schiller's *Wilhelm Tell*, Goethe's *Hermann und Dorothea*, and Lessing's *Minna von Barnhelm*. Grammar review and composition.

Greek

- 1, 2. Elementary Course and **Anabasis**, I and II. 4 hours. *Professor Ridgley. Instructor Stevenson.*
Beginners' course.
3. Xenophon, **Anabasis**, III and IV. 3 hours, first semester. *Professor Ridgley.*
4. Homer, **Odyssey**. 3 hours, second semester. *Professor Ridgley.*
5. **Platonic Dialogues**. 2 hours, first semester. *Professor W. H. Johnson.*
5. (Euripides, **Medea**. 2 hours, second semester). *Professor W. H. Johnson.*
6. Studies in the Greek Gospels, 2 hours, second semester. *Professor W. H. Johnson.*
7. (Herodotus. 2 hours, first semester). *Professor W. H. Johnson.*

Lectures on Greek literature, history and archaeology are given in connection with the authors read.

History

- 1, 2. History of Great Britain. 3 hours, first and second semesters. *Instructor Baker.*

The history of Great Britain down to the present time is studied with text-book and collateral reading. In the second semester special emphasis is placed on the Expansion of the British Empire and on the development of English constitutional and political institutions.

- 3, 4. History of Modern Europe. 3 hours, first and second semester. *Professor Labaree.*

The first semester covers the period from the Discovery of America to the end of the Napoleonic Wars. The second semester deals with the history of the Nineteenth century and of the Twentieth down to current events. A syllabus is used and wide collateral reading is required.

- 5, 6. (Ancient and Mediaeval Europe). 3 hours, first and second semesters. *Professor Labaree.*
- 7, 8. (History of the United States). 3 hours, first and second semester. *Professor Labaree.*

The special emphasis of this course is on the development of constitutional ideas from Colonial days to the present.

Hygiene

- 1, 2. Freshman Hygiene. 1 hour. *Professor Grim.*

A course devised to acquaint the beginner in college, by a simple presentation, with the fundamental principles requisite to proper bodily function and to stir up individual interest in applying these principles. Text-book: Williams, *Personal Hygiene, Applied.*

Latin

- 1, 2. Elementary Latin. 4 hours. Mr. Murray.
- 3, 4. Second Year Latin. *Assistant Professor Miller.*
5. Vergil, Aeneid. 3 hours, first semester. *Assistant Professor Miller.*
6. Cicero, De Senectute and De Amicitia. 3 hours, second semester. *Assistant Professor Soderman.*
7. Livy, Books I, XXI and XXII (Selections.) 3 hours, first semester. *Assistant Professor Miller.*
8. Horace, Odes and Epodes. 3 hours, second semester. *Assistant Professor Miller.*
9. Epistolary Literature. Selected letters of Cicero and of Pliny. Roman Private Life. 2 hours, first semester. *Assistant Professor Miller.*
10. Roman Civilization. Rostovtzeff's History of the Ancient World. Volume II with readings in the sources. Emphasis on Art and Religion. 2 hours, second semester. *Assistant Professor Miller.*
11. (Roman Comedy. The Captivi of Plautus, the Adelphoe and Heauton Timorumenos of Terence.)
- (12. Roman Philosophical Literature. Cicero's Tusculan Disputations, Books I and V).

Mathematics

1. College Algebra. 3 hours, first semester. *Professor Wright and Assistant Professor Soderman.*
Permutations and combinations; determinants; theory of equations; solution of numerical equations.
2. Trigonometry. 3 hours, second semester. *Professor Wright.*
Definitions and relations of functions; proofs of formulas; transformation of trigonometric expressions; theory and use of logarithms; solution of right and oblique triangles with practical applications.
3. (Solid Geometry. 2 hours, first semester). *Professor Wright.*
4. Analytic Geometry. 3 hours, first semester. *Professor Wright.*
Equations and loci; the straight line; Conic Sections.
5. Calculus. 3 hours, second semester. *Professor Wright.*
A first course in differential and integral calculus with analytical, geometrical, and physical applications.
6. (Solid Analytic Geometry and Calculus. 3 hours, first semester.) *Professor Wright.*
Geometry of curves and surfaces in space. Advanced Calculus.
7. (Calculus. 3 hours, second semester). *Professor Wright.*
Advanced Calculus; introduction to differential equations.
8. Advanced Algebra and Theory of Equations. 3 hours, first semester. *Professor Wright.*
Introductory course.
9. (Teaching and History of Mathematics.) 3 hours, second semester. *Professor Wright.*
Theoretical mechanics, see under Physics.

Philosophy

- 1, 2. Introduction to Philosophy. 3 hours. *Instructor Foster.*
This course, planned primarily for Sophomores, aims to survey the entire field of philosophy and to acquaint the student with the philosophic background of present-day thinking.

3. Analytical Psychology. 3 hours, first semester. *Professor G. Johnson.*

A summary review of the subject matter and methods of modern psychology.

4. Logic. 3 hours, first semester. *Professor G. Johnson.*

A course in elementary logic, consisting of a thorough study of the principles with a survey of recent theories.

5. Ethics. 3 hours, second semester. *Professor G. Johnson.*

A careful and systematic analysis of elementary conceptions in ethics, with a summary review of the principal types of ethical theory.

6. (Laboratory Psychology. 1 hour.) *Professor G. Johnson.*

A course consisting of one laboratory period a week devoted to the performance of selected experiments in psychology.

Physical Education

1. Physical Education. 1 hour per week. *Athletic Director Morrison.*

This course starts following Thanksgiving and continues until Easter. Required for Freshmen

2. (Coaching. 1 hour lecture. 1 hour laboratory. Second semester). *Athletic Director Morrison.*

This course is a brief study of the theory and practice of Football, Basketball, Baseball, and Track, designed to prepare men for the position of Athletic Director in the secondary schools.

Physics

- 1, 2. General Physics. 3 hours lecture. *Assistant Professor Cole.*

Elective for all classes. Text-book: Spinney, *A Text-book in Physics*, new revised edition.

3. Laboratory Physics. 1 hour lecture and 2 hours laboratory, first semester. *Assistant Professor Cole.*

Elective for three upper classes (1 and 2 prerequisite). Text-book: Millikan, *Mechanics, Molecular Physics and Heat.*

4. Laboratory Physics. 1 hour lecture and 2 hours laboratory, second semester. *Assistant Professor Cole.*

A continuation of course 3. Text-book: Millikan and Mills, *Electricity, Sound and Light.*

5. **Light.** 3 hours lecture, first semester. *Assistant Professor Cole.*
Elective for upper classmen (1 and 2 prerequisite). Text-book, Reese, **Light.**
6. **Electricity and Magnetism.** 3 hours lecture, second semester. *Assistant Professor Cole.*
Elective for upper classmen (1 and 2 prerequisite). Text-book, Timbie, **Elements of Electricity**, revised edition.
- 7, 8. (**Theoretical Mechanics**). 3 hours lecture. *Assistant Professor Cole.*
Elective for upper classmen (Mathematics 5, 6, or 7 prerequisite). Text-book: Smith and Longley, **Theoretical Mechanics.**

Political Science

1. **Federal Government.** 3 hours, second semester.
Professor Wright.
A study of the government of the United States. Munro, **The Government of the United States.**
2. (**Principles of Political Science and Comparative Government.**) 3 hours, second semester.
Haines and Haines, **Principles and Problems of Government.**
3. (**Governments of Europe.**) 3 hours, first semester.
Professor Wright.
Munro, **Governments of Europe.**
4. **International Relations.** 3 hours, first semester.
Professor Wright.
Buell, **International Relations.**
5. **Political Parties.** 3 hours, second semester. *Professor Wright.*
Holcombe, **The Political Parties of Today.**

Speaking

1. (**Argumentation and Debate.** 2 hours, first semester.)
The principles of Argumentation, i. e., the fundamentals of Debate studied by means of text-books and exercises in Brief-drawing. This course also includes the Study of Parliamentary Law.
2. (**Public Speaking.** 2 hours, second semester.)
In this course the Art of Public Speaking is studied by means of text-books; and the many suggestions offered are critically employed in a practical manner.

Sociology

1. Anthropology. 3 hours, first semester. *Professor Labaree.*

Kroeber's text-book is used, and all phases of primitive life are made the subjects for special papers.

2. Race Relations. 3 hours, second semester. *Professor Labaree.*

The course is an effort to apply to the race problems of our country, more particularly to those of the Negro, some of the principles of Sociology and Economics, and to link them up with world race problems. The work is carried on largely by papers and discussions.

3. (Principles of Sociology). 3 hours, first semester. *Professor Labaree.*

4. (Problems of Sociology). 3 hours, second semester. *Professor Labaree*

Special attention is given to the problems of the Family and of Crime.

Spanish

- 1, 2. Elementary Spanish. 3 hours. *Professor G. Johnson and Mr. Jason.*

- 3, 4. Intermediate Spanish. 3 hours. *Professor G. Johnson and Mr. Jason.*

- 5, 6. Advanced Spanish. 2 hours. *Professor G. Johnson.*

The courses in Spanish aim to impart such a knowledge of the language and literature as will serve the purpose of a liberal education and the practical needs of those who may have to use Spanish in business or teaching. The first year is given to drill in the grammar and exercises in compositions and conversation; the second year continues the work in conversation with the reading of selected works in literature and the use of Spanish in business correspondence.

PART III. THE THEOLOGICAL SEMINARY

General Information Concerning the Seminary

The aim of the Theological Seminary is to supply to qualified young men a thorough and practical theological training in order to fit them for service in the Gospel Ministry. The Seminary is under the control of the General Assembly of the Presbyterian church in the United States of America; but young men of all denominations, seeking a preparation for the ministry, are welcomed to its privileges.

Applicants for admission should send to Professor W. T. L. Kieffer, Dean of the Faculty of Theology, for an application blank.

Each applicant must be a member in good standing of an evangelical church, and must give evidence of fitness for the work of the Gospel Ministry. The Theological Seminary is considered a graduate school. Therefore, all applicants under 26 years of age, must in order to be admitted, have completed a Bachelor of Arts course, or its equivalent, in some accredited institution.

Candidates over 26 years of age, not college graduates, who manifest special fitness, may be admitted at the discretion of the Faculty, provided they have completed a standard high school course or its equivalent.

Applicants who have completed in whole or in part the course of studies in other theological seminaries may be admitted to the class for which they are fitted, provided that they meet the above requirements, and bring certificates of work done and letters of honorable dismissal from the institutions in which they have studied. No graduate of any theological seminary, however, shall be eligible to scholarship aid.

The degree of Bachelor of Sacred Theology will be conferred upon the holders of the Bachelor of Art degree, or its equivalent, who complete creditably all the prescribed studies of the Seminary.

A diploma will be given to those who have been admitted to the Seminary on the basis of a preparatory high school course, on their completion of all the prescribed studies of the Seminar.

Any student fulfilling the entrance requirements may, subject to the approval of the Faculty, omit any study of the prescribed course, continue as a special student, and receive a certificate covering all the studies actually completed.

Seminary Charges

The following are the charges for the full year, representing the actual cost of the student to the Seminary:

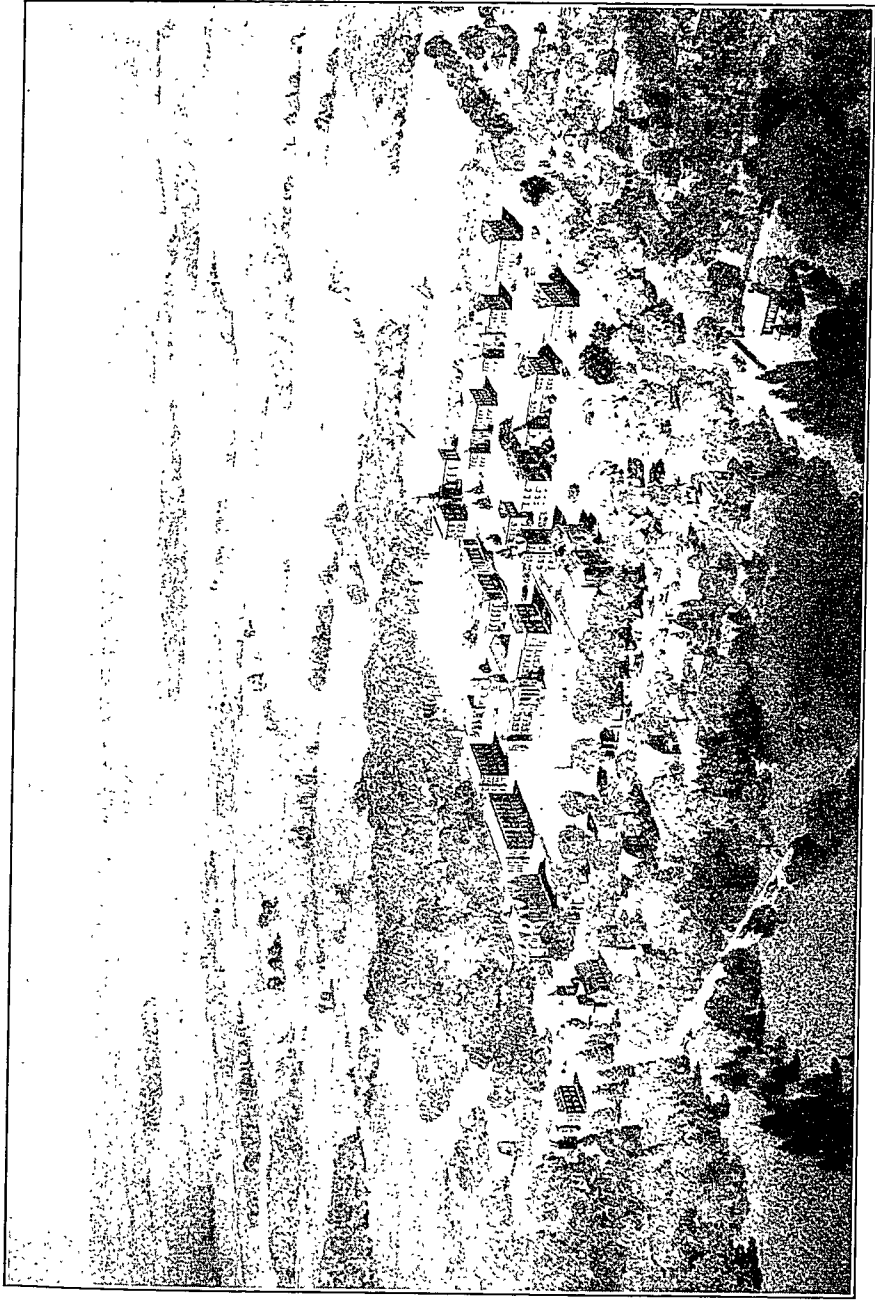
Tuition.....	\$110.00
Board for 30 weeks at \$4.00 a week.....	120.00
Room rent including electric light and steam heat..	25.00
Medical Fee.....	5.00
Library Fee.....	5.00
Athletic Fee.....	5.00
Y. M. C. A. Fee.....	5.00
Laundry.....	10.00
Total.....	\$285.00

All tuition charges are met by scholarship funds of the Seminary. The remaining charge of \$175.00 may be reduced by further scholarship aid; and further reduction may be made for service rendered to the University, for which payment will be made at a fixed rate. The minimum amount required in cash from each student is \$85, payable at the opening of the Seminary year, unless a special arrangement is made with the Dean of the Seminary. Text books will be furnished at cost and charged in the bill. They will cost ordinarily about fifteen dollars.

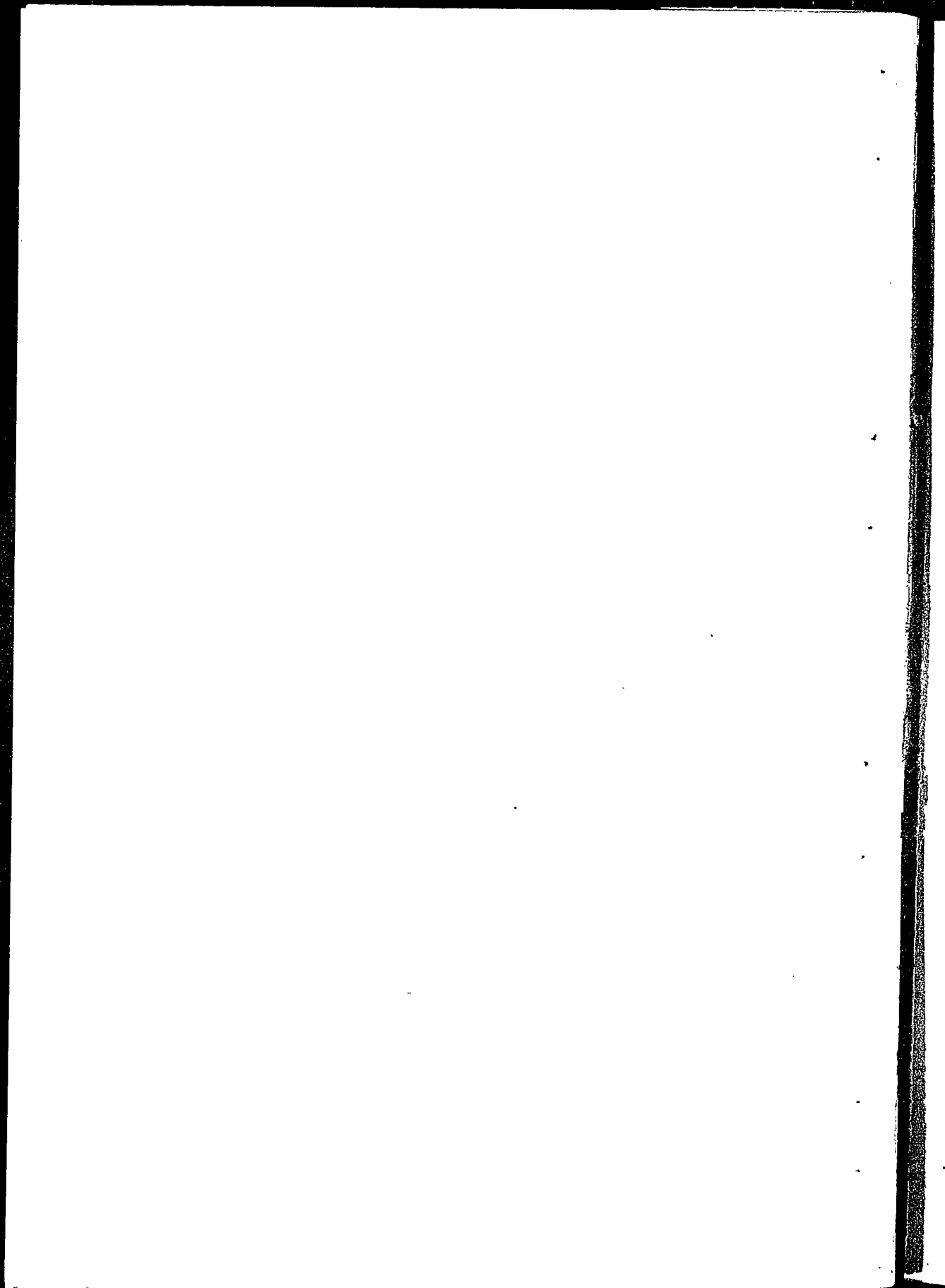
Seminary Year

The Seminary Year is made up of two semesters; the first beginning with the opening of the University and closing with Christmas holidays; the second beginning after the Christmas holidays and closing at the date set for the Theological Commencement in the University Calendar.

Examinations will be held at the close of each term. The students are graded on the same principle as students in the College department. Reports of each term's work will be



CAMPUS OF LINCOLN UNIVERSITY WITH PROPOSED DEVELOPMENT



rendered to each student by the Dean of the Seminary. These reports will also be made to Presbyteries and other properly constituted church authorities when desired.

Prizes

The Miss Lafie Reid Prizes in Sacred Geography, consisting of ten dollars, is given to that member of the Junior class who maintains the best standing in the course of Sacred Geography and passes the best examination. A second prize of five dollars is also given in the same subject. Awarded in 1926-1927 to S. A. Walcott, first, and W. P. Stevenson, second.

The R. H. Nassau Prize, consisting of fifty dollars, is given to that member of the Senior class whom the Faculty shall select as best exemplifying the ideal of the Theological Department of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words based on the life and work of the donor, the Rev. Robert Hamill Nassau, M. D., S. T. D., of the West Africa Mission. Awarded in 1926-27 to G. H. White.

The Rodman Wanamaker Prizes in English Bible. Mr. Rodman Wanamaker gives at each semi-annual examination three Bibles, one in each of the three classes, to those students who, in the opinion of the Professor of the English Bible, have done the best work. No one shall be eligible to take the prize twice in his University course. Awarded 1926-1927 as follows: Middler, E. T. Lewis; Junior, B. H. Wright.

Religious Services and Activities

The Seminary students enjoy all the religious privileges of the University. Voluntary devotional and mission study give spiritual impulse, and community service affords practical outlet to the personal religious life of the students. The Theological Lyceum, of which all theological students are members, meets every week.

The Course of Studies

Fifteen hours a week constitute normally full work, but additional hours may be taken by men who are qualified to do so. Many courses in the College are open to the Seminary students, and may be profitably pursued by qualified men. Such optional work is controlled by the Faculty.

Candidates for the degree of S. T. B., and for the diploma, must complete at least 45 year-hours of work, a year-hour being one hour a week of lecture or recitation for one year. No student will be advanced into the Middle class who has not completed at least 13 year-hours; and 28 year-hours are required for entrance into the Senior class. Work in Elementary Greek cannot be counted in credit for year-hour credits in the Seminary as in the College.

Schedule of Studies for the Seminary Year 1925-1926

The following are the courses pursued by each class during the current year:

Junior Class

Art.....	2 hours	Homiletics.....	2 hours
Biblical Archaeology B.....	1 hour	New Test. Exegesis.....	2 hours
English Bible.....	1 hour	Sacred Geography.....	2 hours
Hebrew.....	4 hours	Systematic Theology.....	2 hours
Hebrew History.....	1 hour		

Middle Class

Art.....	2 hours	Missions.....	1 hour
Apologetics.....	1 hour	New Test. Exegesis.....	2 hours
Biblical Archaeology A.....	1 hour	Old Test. Exegesis.....	2 hours
Church History.....	2 hours	Pastoral Theology.....	1 hour
English Bible.....	1 hour	Systematic Theology.....	2 hours
Homiletics.....	1 hour	Advanced Hebrew.....	1 hour

Senior Class

Apologetics.....	1 hour	Missions.....	1 hour
Church History.....	2 hours	New Test. Exegesis.....	2 hours
English Bible.....	1 hour	Old Test. Theology.....	2 hours
Expression.....	1 hour	Pastoral Theology.....	1 hour
Homiletics.....	1 hour	Systematic Theology.....	2 hours
Advanced Hebrew.....	1 hour		

Names and Descriptions of Courses**Hebrew***Professor Reinke*

1. Hebrew Grammar and Reading. 4 hours, first term; 4 hours, second term.

The Junior year is given to acquiring a knowledge of the grammar. The aim is to enable the student to master the main principles of Hebrew and gather a good working vocabulary. The text-book used is *Green Hand-Book to Old Testament Hebrew*. During the latter part of the Junior year, selections from the historical books are read.

2. Advanced Hebrew. 1 hour.

Reading alternate between prose and poetry.

New Testament Greek*Professor W. H. Johnson*

1. Grammar of New Testament Greek.
2. Characteristic of New Testament Greek.

The course in "Grammar of New Testament Greek" is given as the need arises to those students from other institutions who have had no opportunity to do any work preliminary to New Testament Exegesis. The "Characteristics of New Testament Greek" is given in connection with the course in exegesis as an introduction. It usually does not extend more than a month at the opening of the session.

Apologetics*Professor Kieffer*

1. Apologetics. Introductory Course. 1 hour.
2. Apologetics. Advanced Course. 1 hour.

The range of studies under this head will include, in general, the grounds of Christian belief.

The aim is to present in connected form the evidences—drawn from all sources—of revealed religion. *Kyser, Natural Theism and Christian Evidences*.

In connection with the study of Biblical Archaeology, one session will be devoted to the evidences of the truth of the sacred Scriptures from the monumental records of the past.

Biblical Geography and Contemporary History*Professor Kieffer*

1. Sacred Geography. 2 hours.

The topography and general features of the lands of the Bible will be carefully studied in the Junior year. *The Land of Israel*, by Dr. Stewart, is used as a text-book.

Old Testament History*Professor Reinke*

- Old Testament History (including Maccabean period.) 1 hour.

Old Testament Exegesis

1. Exegesis of Isaiah. 2 hours.
2. (Exegesis of Selected Psalms and other Poetical Books. 2 hours.)

In the study of Isaiah, the notes of J. Skinner, D.D. (Cambridge Series) are used, with certain exceptions, etc. Portions of the Hebrew are read. (These courses are alternate.)

New Testament Introduction*Professor W. H. Johnson*

1. Textual Criticism of the New Testament.
2. Canon of New Testament. 1 hour.
3. Introduction to Pauline Epistles. 2 hours.

New Testament Exegesis*Professor W. H. Johnson*

1. The Life of Christ. Outlines. 2 hours, one term.
2. Critical Study of Galatians. 2 hours, one term.
3. Exegesis of Romans. 2 hours, one term.
4. Exegetical Studies in the Fourth Gospel. 2 hours, one term.
5. Apostolic History. Studies in Acts. 2 hours, one term.
6. Social Teachings of Jesus. 2 hours, one term.

Each of the courses outlined above in the New Testament Department are offered once during a student's course in the Theological Seminary.

An attempt is made to cover the field of New Testament study as thoroughly as can be done in the time allotted. Exegesis is given the most prominent place and special effort is made by the careful reading of selected books to train the student in a sound exegetical method, which shall be of practical value to him in the ministry. It is believed that facility in reading the Greek Testament must in most cases be gained, if at all, during the Seminary course, and much attention is paid to sight reading and the rapid reading of extended passages. In some of the courses the place of a final examination is taken by original papers on appropriate topics, prepared by the students and read before the class.

English Bible

Professor Reinke

1. Leviticus. 1 hour.
2. 1st and 2nd Thessalonians. 1 hour.
3. (Gospel of John.)

In this course, selected books are analyzed and studied in detail. The aim throughout is to teach the Bible itself, not merely to impart information, how ever valuable, about the Bible. Homiletical suggestions are offered. The American Revision is used.

Biblical Archaeology

Professor Kieffer

1. Biblical Antiquities. 1 hour.
2. Biblical Archaeology. 1 hour.

A definite and accurate knowledge of the social, religious, and political life of the nations of the East in the Bible times is the object of the study. Bissell, **Biblical Antiquities**.

Special attention is given to the rapidly accumulating testimonies of modern discovery and research; and, when ver necessary, the subject matter of the text-book is supplemented by lectures and stereopticon illustrations. Text-book: Price, **The Monuments and the Old Testament**.

History of the Church

Professor Carter

1. Church History. A. To the Reformation. 2 hours.
2. Church History. B. Reformation to the Present. 2 hours.

The study of Church History occupies the Senior and Middle classes in a course covering two years of study from the founding of the Church to the twentieth century.

The design of the course is to trace the growth of the Church in missionary expansion, in doctrinal definition in organization in life and worship, with just emphasis on the critical and epochal events, that the student may be able to grasp the salient features of ecclesiastical history and estimate intelligently the values on the great movements which urge the Church forward in its universal mission.

3. History of Ecclesiastical Art. 2 hours.

This traces the origins of Christian Art and its growth to the present time. Special attention is given to the relation of art to doctrine and to the value of art in Homiletics.

Systematic Theology

Professor G. Johnson and Instructor Russell

1. Systematic Theology. A. 2 hours.
2. Systematic Theology. B. 2 hours.
3. (Systematic Theology.) C. 2 hours.

The aim of the courses in Systematic Theology is to impart an adequate knowledge of Christian doctrine in general and the system of theology embodied in the Westminster Standards in particular.

The effort is made in the time allotted for instruction to survey the entire field. The course marked A is given each year to the Junior class and takes up the Definition, Method and History of Systematic Theology; Religion; Revelation, Inspiration and Rule of Faith; Doctrine of God. The courses marked B and C are open to Middlers and Seniors, and alternate each year, course B comprising the doctrines of Man, Sin, Person and Work of Christ; and course C comprising the doctrines of Regeneration, Faith, Justification, Sanctification, Church and Means of Grace; the Last Things.

The consulting room in the Library is well supplied with works on Theology, past and present. In the reading room a number of representative periodicals devoted to the subject may always be found.

Homiletics

Professor Carter

1. Theory and Analysis, Junior Class. 1 hour.
2. Expression, Junior and Middle Classes. 1 hour.
3. Theory and Practice, Middle and Senior Classes. 1 hour.

4. Advanced Practice, Senior Class. 1 hour.

The study of Homiletics is presented in a three years' course in which the theory and mechanics of preaching are combined. Instruction is given by lectures, text-books, class drill, criticism of pulpit effort, private criticism of written sermons and by class conference.

Elocutionary expression includes instruction and practice in tone-production and in voice building and conversation, with studies in the employment of the voice as an instrument in effective preaching.

The principles of homiletic composition, as including the selection, analysis, and development of themes, are taught progressively. The importance of sound exegesis receives emphasis by discussion of texts, outlines, and elaboration of the subjects chosen. Exercises begin with brief addresses before the class on subjects connected with Church life. Each student preaches without notes before the class, and also in a public chapel service, in each case receiving subsequent criticism before the class. At least one written sermon receives private criticism.

The instruction is by lectures, by text-books, and by assigned private readings.

Pastoral Theology

Professor Kieffer

1. Study of Pastoral Epistles. 1 hour.
2. Lectures on Pastoral Theology. 2 hours.
3. Christian Education. 1 hour.

The courses of study in Pastoral Theology will cover two years of the curriculum, and have been arranged with a view to the practical treatment of every phase of activity and influence which belongs to the Christian pastorate. Hoppin, **Pastoral Theology** is employed as a text-book, but is supplemented by lectures.

The course in Christian Education will cover:

Organization and Administration of Religious Education.

Principles and Methods of Religious Education.

The Psychology of Religion.

Text-books will be used with lectures. During the year 1927-28 the book in use is "The Pupil and the Teacher," by Luther Allan Weigle.

Church Government

Professor Kieffer

Church Government and Sacraments. 1 hour.

This course includes:

1. A course of instruction in the distinctive forms of church government and the details of Presbyterian polity, modes of discipline and rules of order.
2. Instruction in the institution, design, efficacy, and administration of the sacraments. The questions in the Shorter Catechism

furnish the groundwork for the practical phases of this study, and the answers to these questions are memorized, as well as carefully studied.

The revised edition of "Form of Government" will be used as the basis of this study. This will be supplemented by lectures.

Missions

Professor Labaree

1. History of Missions. 1 hour, one semester.
2. Comparative Religions. 1 hour, one semester.
3. (Study of Mission Fields. 1 hour.)

This course covers two years, and includes the following: 1. A brief history of missions since apostolic times. 2. Study of the great religions of the world from the missionary standpoint. 3. A more particular investigation of the practical problems and missionary success in at least two of the world fields. Africa will always be one of the fields studied in the two years' course. In addition to the text-book work, special themes will be assigned for study and written papers.

PART IV. DEGREES, HONORS, CATALOGUE OF STUDENTS

Theological Degrees Conferred May 3, 1927

The degree of Bachelor of Sacred Theology was conferred upon:

Austin Leonard Black, A. B. Pelion, S. C.
Felix Festus Bryan, A. B. Lumberton, N. C.
Frank Paxton Twine, A. B. Thomasville, N. C.
Greene Hunter White, A. B. Laurens, S. C.

The diploma for the completion of the full course was given to:

Brooks Alphonso Bacote Timmons ville, S. C.

Honorary Degrees Conferred June 7, 1927

The degree of Doctor of Divinity was conferred upon:

Rev. William H. R. Powell, A. B. Lynchburg, Va.
Rev. George F. Ellison, A. M. Philadelphia, Pa.

The degree of Doctor of Science was conferred upon:

William T. Carr, Jr., M. D. Baltimore, Md.

Theological Degrees Conferred May 4, 1926

The degree of Bachelor of Sacred Theology was conferred upon:

Leonidas Singleton Coleman, A. B. Oxford, Pa.
Ferd Havis Davis, A. B. Pine Bluff, Ark.
Roland Law McWherter, A. B. Spartanburg, S. C.

The diploma for the completion of the full course was given to

Josephus Edward Blackmore Troy, N. Y.
Herman Octavius Graham Jamaica, B. W. I.

A certificate for the completion of a partial course was given to

Pindar Alfred Black, A. B. Alexander, N. C.

The following completed the academic requirements for the degree of Bachelor of Arts:

Howard Coleridge Abbott	Bluefield, W. Va.
Henry William Alston	Pittsburgh, Pa.
James Philip Rochelle Asbury	Downingtown, Pa.
George Cochran Ashton	Pittsburgh, Pa.
George William Boffman	Norfolk, Va.
William Henry Bowman, Jr.	Chicago, Ill.
Richard Alger Brown	Steelton, Pa.
Thomas Theodore Brown	Jersey City, N. J.
Edward Andrew Burson	Dallas, Texas
Charles Hudson Bynum, Jr.	Kinston, N. C.
Nathaniel Claude Casey	St. Louis, Mo.
Aldrage Benjamin Cooper	Orange, N. J.
Joseph Thomas P. Cross, Jr.	Wilmington, Del.
Harry Sythe Cummings, Jr.	Baltimore, Md.
Herschel White Day	New York, N. Y.
Julian Freeman Dozier	Norfolk, Va.
James Gaskins	Sharon Hill, Pa.
Charles Francis Gibson	Washington, D. C.
Isaac Kingsley Givins	Norfolk, Va.
William Isaac Gosnell	Baltimore, Md.
James Henry Grasty	Chester, Pa.
Chester Northallerton Hayes	Asheville, N. C.
Horace Wesley Hogan	Lexington, Ky.
James Oliver Hopson	Pittsburgh, Pa.
Samuel Edwin Hubbard	Forsyth, Ga.
Frank Charles Johnson	New Orleans, La.
Fred Sigsby Alexandr Johnson	Asheville, N. C.
William Edward Johnson, Jr.	Louisville, Ky.
Laverte Walton Jones	Augusta, Ga.
Louis Isaiah King	East Orange, N. J.
Melvin Rowell Kyler	Baltimore, Md.
William Henry Lanier	Bath, N. C.
James Sumner Lee	Brooklyn, N. Y.
Henry Donald Marshall, Jr.	Atlantic City, N. J.
Edward Couian Miller	Atlanta, Ga.
Richard William Moore	Savannah, Ga.
LeRoy Philip Morris	Atlantic City, N. J.
Henry Tecumseh Myers	Norfolk, Va.
Nelson Henry Nichols, Jr.	Little Rock, Ark.
Gerna Howard Powe	Paterson, N. J.
Levan Whittier Richardson	Manning, S. C.
Clarence Hobart Richmond	Salem, Va.
Leon Stansbury, Roye	Baltimore, Md.
Oscar Chesley Sautler	Armour, N. C.
Jesse Collin Sawyer	Bluefield, W. Va.
John Irving Elias Scott	Jamaica, B. W. I.
Charles Robert Sperling	Princeton, N. J.
Henry Aquila Stratton	Jersey City, N. J.
Wilbur Hughes Strickland	Philadelphia, Pa.
Royster Joel Tate	Knoxville, Tenn.
Rockefeller Esdras Turner	Arkansas City, Ark.

Orville Greenleaf Walker Richmond, Va.
 Darius Lamson Yancey Boydton, Va.
 Milton Alexander Yongue Charlotte, N. C.

SENIOR HONOR MEN

Magna cum Laude
 John Irving Elias Scott

cum Laude

Richard Alger Brown	LaVerte Walton Jones
Aldrage Benjamin Cooper	Melvin Rowell Kyler
Charles Francis Gibson	Henry Donald Marshall, Jr.
Isaac Kingsley Givins	Edward Couian Miller
James Henry Grasty	Nelson Henry Nichols, Jr.
Samuel Edwin Hubbard	Gerna Howard Powe
James Oliver Hopson	Rockefeller Esdras Turner

JUNIOR HONOR MEN

First Group

Theodore R. Espy Leon Herbert Murray

Second Group

Albert H. Anderson	John Wilfred Haywood, Jr.
Theodore R. Anderson	Richard Hurst Hill
Fannin Saffore Belcher, Jr.	Roland Joseph Jones
Theodore McKinley Belcher	George Chester Morse
Marcus Edward Carpenter	William Jones Mosee
John Washington Caulder	Arthur Phillip Motley
Jabez Leonard Clarke	Daniel B. Perry
Donald Wheeler Wyatt	William Pickens, Jr.
Geo. Washington Coleman, Jr.	Shelby Albright Rooks
Malcolm Gray Dade	William Henry Sinkler, Jr.
Harvey McKinley Diggs	Charles Theodore Valentine
Isaac D. Faulkner	

SOPHOMORE HONOR MEN

First Group 1925-'26

Marcus Edward Carpenter	Leon Herbert Murray
*Parke Athereon Dickey	William Pickens, Jr.

First Group 1926-'27

Howard McLean Jason

Second Group

Andrew Horace Jenkins	William Albert Ware
Charles Garnett Lee	Booker Tecumseh Washington
Melvin Wycliffe Mason	Montague Pendergast White
Mark Edgar Parks	Theodore Charles Williams
William Gaston Polk	

*Omitted 1925-'26

FRESHMAN HONOR MEN

Second Group

James Ronald Derry, Lower Merion High School, Ardmore, Pa.
William Thomas Valerio Fontaine, Chester High School, Chester,
Pa.

John Bryant Green, Jr., Haines Institute, Augusta, Ga.

Herbert Stewart Harris, Jr., DeWitt Clinton High School, New

Charles Thomas Holloway, Avery Institute, Charleston, S. C.

Carroll Xavier Holmes, Schenley High School, Pittsburgh, Pa.

William Arthur Jackson, Westfield High School, Westfield, N. J.

Clement Mervin Jones, Roger Williams University High School,
Nashville, Tenn.

George Wilbur Lee, Cape May Court House High School, Cape
May Court House, N. J.

Walter Eugene Longshore, Orange High School, Orange, N. J.

Benjamin Harrison McCoy, B. T. Washington High School, Nor-
folk, Va.

Richard Robert Lowrie, Jr., Chester High School, Chester, Pa.

Thomas Carr McFall, Avery Institute, Charleston, S. C.

Harry Rayner Parker, Douglass High School, Baltimore, Md.

Robinson Henry Parson, Technical High School, Harrisburg, Pa.

Hugh Darden Taylor, Tuskegee Institute, Tuskegee, Ala.

John Henry Taylor, Central High School, Louisville, Ky.

L. Randle Young, Jr., Shortridge High School, Indianapolis, Ind.

THEOLOGICAL STUDENTS
Lincoln University
1927-1928

SENIOR CLASS

- John Joseph Banks Harmony Village, Va.
 Howard University. Baptist.
- Claudius C. Brown, A. B. Holly Hill, S. C.
 Lincoln University, '25 A. M. E.
- Ezekiel Augustus Henry Brooklyn, N. Y.
 Mico College, Jamaica, B. W. I. Baptist.
- Hugh Archibald King Frederikstead, St. Croix, V. I., U. S. A.
 Harrison College, Barbadoes. Moravian Episcopal.
- Evandon Theodore Lewis Philadelphia, Pa.
 Bible Institute of Pennsylvania. Baptist.
- Arthur Leonard Polk, A. B. Arkadelphia, Ark.
 Lincoln University, '25. Presbyterian.
- William H. Shaw Kennett Square, Pa.
 Morris Brown University. A. M. E.
- William Preston Stevenson, A. B. Philadelphia, Pa.
 Lincoln University, '26. A. M. E.

MIDDLE CLASS

- *Abraham Canty Duffie Avondale, Pa.
 A. M. E. Zion.
- Laurence Foster, A. B. Pensacola, Fla.
 Lincoln University, '26. Presbyterian.
- Edward Albert Lockhart New York, N. Y.
 New York Theological Preparatory. Episcopal.
- Samuel Alexander Walcott New York, N. Y.
 New York Theological Preparatory. A. M. E. Zion.
- Theodore Roosevelt Wall, A. B. Chicago, Ill.
 Lincoln University, '26. Presbyterian.
- Benjamin Hartford Wright Bethel Town P. O., Westmoreland,
 Jamaica, B. W. I.
 Tuskegee Institute. Baptist.

JUNIOR CLASS

- Raymond William Parker, A. B. Philadelphia, Pa.
 Johnson C. Smith, '27. Presbyterian.
- *K. Howard Kerr Oxford, Pa.
 *Special.

STUDENTS IN THE COLLEGE 1927-1928

SENIOR CLASS

Albert H. Anderson	Wilmington, Del.
Theodore R. Anderson	Columbia, S. C.
Fannin Saffore Belcher, Jr.	Savannah, Ga.
Theodore McKinley Belcher	Iva, S. C.
Ulysses G. Bourne	Frederick, Md.
Frank Amos Brown	Jamaica, B. W. I.
Jesse McShann Burnett	Cleburne, Texas
Marcus Edward Carpenter	Jersey City, N. J.
John Washington Caulder	Lexington, Ky.
Jabez Leonard Clarke	Jamaica, B. W. I.
George Washington Coleman, Jr.	Roanoke, Va.
Harvey McKinley Diggs	Norfolk, Va.
James Elmo Dorsey	Chicago, Ill.
Joseph E. Dyer	Clarksville, Texas
Theodore Roosevelt Espy	Gifford, Fla.
Isaac D. Faulkner	Norfolk, Va.
Mark Mendelsohn Gibson	Oklmulgee, Okla.
William Howard Giles	Chase City, Va.
Peter Johnson Lawrence Hall, Jr.	Charleston, S. C.
Louis Edward Harmon	Baltimore, Md.
John Wilfred Haywood, Jr.	Baltimore, Md.
Charles E. Henson	Baltimore, Md.
John Arthur Hibbler, Jr.	Little Rock, Ark.
Richard Hurst Hill	Washington, D. C.
De Courcy Holder	New York, N. Y.
Samuel Leon Jackson	Carlisle, Pa.
Harry O. Johnson	Lenior, N. C.
Roland Joseph Jones	Baltimore, Md.
Ernest Rolfe Kimbrough	Albany, Ga.
Henry Arthur McPherson	San Diego, Cal.
George Chester Morse	Orange, N. J.
Arthur Phillip Motley	McAlester, Okla.
Leon Herbert Murray	Lake City, Fla.
William Claggett Paul	Baltimore, Md.
Daniel B. Perry	Dublin, Ga.
John Truman Peterson	Mt. Olive, N. C.
Lawrence Neville Phillips	Winchester, Va.
William Pickens, Jr.	New York, N. Y.
Earl Uriah Robinson	West Grove, Pa.
Shelby Albright Rooks	Hertford, N. C.
Edward Samuel Silvera	Orange, N. J.
William Henry Sinkler, Jr.	Summerville, S. C.
Albert L. Smith, Jr.	North Park, W. Va.
Earle Carlos Smith	Charleston, W. Va.
William Arnett Stanford	Baltimore, Md.

Edward Wilton Stratton Jersey City, N. J.
 Robert Stafford Taylor Camoridge, Md.
 Charles Theodore Valentine Newark, N. J.
 Orville Russel Walls Oxford, Pa.
 George Roosevelt Watkins Mercerville, N. J.
 Richard Sheridan Watson, Jr. Dallas, Tex.
 Vincent Edward Waxwood Princeton, N. J.
 Thomas Rudolph Webber Wilmington, N. C.
 Benjamin Thomas Wells Steelton, Pa.
 Donald Wheeler Wyatt Baltimore, Md.

JUNIOR CLASS

Joseph Arthur Bailey New Orleans, La.
 Thomas Sylvester Branch Bluefield, W. Va.
 Alger Lee Brown Cordele, Ga.
 Robert Aurelius Bryant Tarboro, N. C.
 Hayes J. Burnett, Jr. Montclair, N. J.
 Malcolm Gray Dade New Bedford, Mass.
 Elmer Lorenzo Douglas Ridley Park, Pa.
 Kenneth Earl Fletcher New Haven, Conn.
 Wallace Lomax Forrester Bridgeport, Conn.
 Myles Albert Hibbler Little Rock, Ark.
 John Robert Hill Philadelphia, Pa.
 Oscar Elliott Holder Kinston, N. C.
 James Langston Hughes Washington, D. C.
 Howard McLean Jason Corozal, Porto Rico
 Andrew Hoarce Jenkins Nutley, N. J.
 Leon Alexander Johnson Boston, Mass.
 Arbelveia Kea Acme, N. C.
 Charles Garnett Lee Baltimore, Md.
 John Henry Mackey Martinsburg, W. Va.
 Stephen B. McIver Mackey Summerville, S. C.
 Thurgood Marshall Baltimore, Md.
 Leonard James Martin Lincoln University, Pa.
 Melvin Wycliffe Mason Plymouth, B. W. I.
 James Henry Murphy Baltimore, Md.
 Elmer Neal Winston-Salem, N. C.
 Mark Edgar Parks New York, N. Y.
 David Orville Penn Baltimore, Md.
 Joseph P. Perkins Owensboro, Ky.
 Harmon Henry Perry Fayetteville, N. C.
 William Gaston Polk Atlantic City, N. J.
 John Beverly Redmond Chicago, Ill.
 Bishop Singleton Rivers Kinston, N. C.
 Herbert Maynadier St. Clair ... Cambridge, Md.
 John Nathan Sanders Kansas City, Kan.
 James Knox Steele Chicago, Ill.
 Arthur Harold Thomas Philadelphia, Pa.
 Norman Covington Thompson Westfield, N. J.
 Hal Herndon Timmons, Jr. Washington, D. C.
 Edgar Agnew Tompkins Baltimore, Md.
 Charles Albert Walburg New York, N. Y.
 William Albert Ware Pleasantville, N. J.
 Booker Tecumseh Washington Ensley, Ala.

Norman Bernard Wells Detroit, Mich.
 Henry Albert Whittington, Jr. Baltimore, Md.
 Joseph Leroy Williams Portsmouth, Va.
 Theodore Charles Williams Jersey City, N. J.
 Edgar Van Wimberly Ocala, Fla.
 Isaiah Thomas Young East Orange, N. J.

SOPHOMORE CLASS

Ralph Lenard Baker East Orange, N. J.
 Paul Prince Boswell Mechanicsburg, N. J.
 George Washington Carter, Jr. Berryville, Va.
 George Robinson Charleston Everett, Mass.
 John Milton Coleman Blackstone, Va.
 Laurence Bertel Cross Wilmington, Del.
 Edwin Luther Cunningham, Jr. Harrisburg, Pa.
 Toye George Davis Rock Hill, S. C.
 Leon Elmer DeKalb New York, N. Y.
 James Ronald Derry Bryn Mawr, Pa.
 Franklin B. Diggs Winston-Salem, N. C.
 Monroe Davis Dowling Atlantic City, N. J.
 Horace Greely Dwiggin, Jr. Kansas City, Kansas
 George B. Fenderson Philadelphia, Pa.
 Mansfield Finney Camden, N. J.
 William Thomas Valerio Fontaine Chester, Pa.
 James Robert Frazier Carlisle, Pa.
 John Payne Freeman Philadelphia, Pa.
 Ferdinand Garner, Jr. Lexington, Ky.
 James Edward Green Washington, D. C.
 John Bryant Green, Jr. Augusta, Ga.
 Julian Emmanuel Hall Detroit, Mich.
 Herbert Stewart Harris, Jr. New York, N. Y.
 Leon Jameison Hill Chester, Pa.
 William Allyn Hill Washington, D. C.
 Charles Thomas Holloway Charleston, S. C.
 Carroll Xavier Holmes Pittsburgh, Pa.
 Wendell Lloyd Hughes Philadelphia, Pa.
 Henry Lytle Hummons, Jr. Indianapolis, Ind.
 Charles D. Ingram, Jr. Macon, Ga.
 Foster B. Jackson Chattanooga, Tenn.
 William Arthur Jackson Westfield, N. J.
 William Kirkwood Jackson, Jr. Philadelphia, Pa.
 Clement Mervin Jones Burlington, N. J.
 Edward T. Jones Orangeburg, S. C.
 George Albert Jones Harrisburg, Pa.
 James Sylvester Jones Baltimore, Md.
 Clarence Lane, Jr. New Orleans, La.
 Traugott Hezekiah Lash Salisbury, N. C.
 Albert Falster Law Doanoke, Va.
 Maynard Herman Law Roanoke, Va.
 LaMont Harris Lawson Louisville, Ky.
 Arthur Brown Lee Summerville, S. C.
 George Wilbur Lee Whitesboro, N. J.
 Walter Eugene Longshore Orange, N. J.
 Richard Robert Lowrie, Jr. Chester, Pa.

William Radcliffe Lucas	Atlantic City, N. J.
Stanley Lynton	Cleveland, Ohio
Thomas Carr McFall	Charleston, S. C.
Julius Fitzgerald Martin	Boston, Mass.
Joseph Thomas Meaddough	Little Rock, Ark.
Robert Duiguid Miller	Lynchburg, Va.
Corey Oswald Mitchell	Philadelphia, Pa.
Frank Bernard Mitchell, Jr.	Philadelphia, Pa.
Claude Mitchell Morris	Charleston, W. Va.
Nathan Allen Morton	Portsmouth, Va.
Julian Francis Murray	Lake City, Fla.
Fred Douglas Myrick	Cordele, Ga.
Henri Nelson Myrick	Macon, Ga.
Charles Franklin Norris	Philadelphia, Pa.
Therman Benjamin O'Daniel	Greensboro, N. C.
Robinson Henry Parson	Harrisburg, Pa.
Francis Dewey Pinder	Cambridge, Md.
William Sidney Preston	Charleston, W. Va.
James Roy Rathers	Chicago, Ill.
Russell Edward Reid	Portsmouth, Va.
John Hilliard Robinson	Clifton Forge, Va.
Joseph P. Robinson	Como, N. C.
Armond Wendall Scott, Jr.	Washington, D. C.
Willis Braswell Sheftall	Macon, Ga.
Charles W. Simpson	Easley, S. C.
Theodore Roosevelt Snowden	Portsmouth, Va.
Ulysses Simpson Tate	Washington, D. C.
Virgil Tate	Concord, N. C.
Charles Arthur Taylor	Everett, Mass.
Hugh Darden Taylor	Opelika, Ala.
John Henry Taylor	Louisville, Ky.
Joseph Scott Thomas	Baltimore, Md.
William H. Thomas, Jr.	Baltimore, Md.
Solomon Francis Toliver	Sewickley, Pa.
Everett Troy	Baltimore, Md.
Winston Mitchel Tyler	Norfolk, Va.
Caesar J. Valdes	New York, N. Y.
James Edward Waters	Baltimore, Md.
William Emerson Waters	Wildwood, N. J.
Booker Washington Watkins	Mercerville, N. J.
Leon Edward Williams	Roanoke, Va.
Theodore H. Williams	Elizabeth, N. J.
L. Randle Young, Jr.	Indianapolis, Ind.

FRESHMAN CLASS

Frederick Douglas Alexander	Charlotte, N. C.
†Raymond Leo Allen	Washington, D. C.
George Travers Alston	Norfolk, Va.
Delmar Dunbar Anderson	Wilmington, Del.
†Allen Madison Avery	New York, N. Y.
Herman Eugene Bantom	Philadelphia, Pa.
William Norman Bantom	Philadelphia, Pa.
Lewis Vernon Barnes	Charleston, W. Va.

Shirley Baskerville	Freehold, N. J.
William Robert Bennett	Baltimore, Md.
David Vernard Bradley	Philadelphia, Pa.
Samuel Lewis Bullock	Arlington, Va.
Albert Claiborne Burwell	Baltimore, Md.
†John Donald Butler	Sewickley, Pa.
Edward Chambers	Washington, D. C.
Jonathan Maxwell Chatman	Baltimore, Md.
William Martin David Clark	Pennington, N. J.
†Jefferson Deveaux Davis	Columbus, Ga.
Matthew Wesley Davis	Philadelphia, Pa.
Frank Augustus DeCosta	Charleston, S. C.
Rummie Junius DeVone	Red Springs, N. C.
Frank Edward Durnell	Media, Pa.
Rollie James Eubanks	Hollywood, Calif.
Jasper Conklin French	Albany, Ga.
George Washington Frink	Supply, N. C.
Harry Floyd Garrett	Ambridge, Pa.
William Morse Gillespie	Dayton, O.
Edward Bernard Grasty	Chester, Pa.
†Edward Singleton Gray	Cambridge, Mass.
Theodore Webb Gwaltney	Baltimore, Md.
Russell George Hamilton	New Haven, Conn.
†Jeremiah Fairfax Harmon	West Chester, Pa.
†John Hawkins	Cleveland, O.
Theodore Frederick Hawkins	Orange, N. J.
Grover Cleveland Hawley	Oxford, N. C.
Edward Kemitt Hightower	Greensboro, N. C.
†George Ira Hillman	Wilkes-Barre, Pa.
†Theodore Henry Hinton	Englewood, N. J.
Denby Hobson	Winston-Salem, N. C.
†Ralph T. Holt	Orange, N. J.
Laurence Dunbar Howard	Washington, D. C.
Bishop Singleton Hughes	Baltimore, Md.
Daniel Herrick Hunter	Lexington, Ky.
George W. Hunter	New York, N. Y.
Harold Benjamin Hunter	Harrisburg, Pa.
Hubert Minort Jackson	New York, N. Y.
†William Daniel Jackson	Malden, Mass.
Arnold Lee Johnson	Atlantic City, N. J.
Leroy Dennis Johnson	Langhorne, Pa.
LaVozier Edward Standish Lamar	Augusta, Ga.
Middletton Hughes Lambright, Jr.	Cleveland, O.
*Horace Greeley Lassiter	Newport News, Va.
†Irving Leon Lee	Avondale, Pa.
*James Oscar Lee	Philadelphia, Pa.
Romeo Henry Lewis	Atlantic City, N. J.
*James Hudson Lockhart	Watervliets, N. Y.
Albert Byron McCoy, Jr.	Atlanta, Ga.
Joseph Hancock Mahood	Flushing, N. Y.
Adolph Marrow	Elizabeth, N. J.
Lucius John May, Jr.	Macon, Ga.
Hedbert Herman Moore	Greensville, N. C.

Stephen Presbury Moore, Jr.	Baltimore, Md.
†Thomas Ogden Moseley	New York, N. Y.
Overton Everett Olds, Jr.	Hartford, Conn.
†Charles Franklin Overall, Jr.	Wilmington, Del.
Vernon Alonzo Overton	Portsmouth, Va.
John Presley Pickett, Jr.	Camden, S. C.
John Clifton Pierce	Fort Wayne, Ind.
†Percy Henry Post, Jr.	Elizabeth, N. J.
John Harold Putman	Cordele, Ga.
†George Jerome Quant	Turks Islands, B. W. I.
†Victor Scott Redmond	Chicago, Ill.
Frederick Forrest Richards	Charleston, S. C.
†Eitel Riley	New York, N. Y.
Lathrop Emmett Rogers	Jacksonville, Fla.
Fletcher Vernon Rollins	Thomasville, Ga.
Ray Wendell Roseboro	Cleveland, O.
Kermit Wilson Ross	Norfolk, Va.
Harry William Scott	Atlantic City, N. J.
Richard Henry Sewell	Burkesville, Ky.
John Douglas Silvera	Orange, N. J.
Charles Layton Simms	Wilmington, Del.
John Binford Smith	Detroit, Mich.
John Allen Southall, Jr.	Norfolk, Va.
William Clyde Spainhour	Winston-Salem, N. C.
Walter Wiliam Sparks	Buffalo, N. Y.
Albert Russell Spaulding	Whitesboro, N. J.
Joseph Thomas Stafford	Merchantville, N. J.
William Ross Steele	Philadelphia, Pa.
Samuel Govan Stevens	Midville, Ga.
John A. Stubbs, Jr.	Cordele, Ga.
Walter Lewis Studeven	Philadelphia, Pa.
John Thomas Sydnor	Orange, N. J.
Augustus Morgan Tabb	Jersey City, N. J.
William Edward Temple	Washington, D. C.
Leon Stedman Thomas	Bayonne, N. J.
†Bradford Thompson	Westfield, N. J.
Robert Samuel Trent	Crafton, Pa.
Foraker Lloyd Garrison Turner	Arkansas City, Ark.
William Henry Waddell, Jr.	Richmond, Va.
Theodore Frederick Walker	New York, N. Y.
William Taylor Walker	Baltimore, Md.
William Angus Weaver	Portsmouth, Va.
Charles S. W. West	Philadelphia, Pa.
Clarence Winfield Wilson	Union, N. J.
Hugh Kyle Wolfe	Gate City, Va.
Horace Cicero Woodland	Winston-Salem, N. C.
Robert Louis Young	Baltimore, Md.

†—Indicates conditioned.

*—Indicates special.

SUMMARY

College		Seminary	
Senior	55	Senior	8
Junior	48	Middle	6
Sophomore	89	Junior	2
Freshman	108		
	<hr/>		<hr/>
	300	College	16
			<hr/>
		Total	316

Residence of Students. An analysis of the geographical distribution of the students, the names of whom are printed in the present catalogue, is as follows:

NORTH

New England States	
Massachusetts	7
Connecticut	4
	<hr/>
	11
Middle Atlantic States	
New York	17
New Jersey	46
Pennsylvania	49
	<hr/>
	112
East North Central States	
Ohio	5
Illinois	6
Indiana	3
Texas	3
	<hr/>
	17
West North Central States	
Kansas	2

WEST

Pacific States	
California	2

SOUTH

South Atlantic States	
Delaware	5
Maryland	30
District of Columbia	11
Virginia	27
West Virginia	7
North Carolina	24
South Carolina	15
Georgia	18
Florida	6
	<hr/>
	143
East South Central States	
Kentucky	7
Tennessee	1
Alabama	2
	<hr/>
	10
West South Central States	
Arkansas	5
Louisiana	2
Oklahoma	2
Michigan	3
	<hr/>
	12

FOREIGN

West Indies	5
Porto Rico	1
Virgin Islands	1
	<hr/>
	7

Total Enrollment in College and Seminary 316

